



SPRING 2019
SEMI-ANNUAL EVALUATION: PhD STUDENTS

In accordance with program policy, all doctoral students will be evaluated twice-per-year. This form will be filled out by the student's major professor. After review by the core program faculty, one signed copy will be provided to the student, one copy to the DCT and one filed in the student's official file. The major professor will develop and attach a remediation plan for any item in Part B rated "Official Concern."

Name: _____ Date: _____

Major Professor: _____ Cohort Entry Date [semester/year]: _____

EMPLID: _____ FSU Email: _____

Committee Members: _____

A. Date Completed:

_____ Qualifying Examination
_____ Program of Studies
_____ Prelims
_____ Dissertation prospectus
_____ Cleared for internship
_____ Internship site

B. Summary of Academic Progress:

Official Concern¹ Acceptable Outstanding

B.1. Clinical interventions (therapy, consultation)	_____	_____	_____
B.2. Assessment (testing and evaluation)	_____	_____	_____
B.3. Professional and ethical conduct	_____	_____	_____
B.4. Personal Characteristics (maturity; ethics and integrity; responsibility, receptiveness to supervision; interpersonal effectiveness)	_____	_____	_____
B.5. Research and writing skills	_____	_____	_____
B.6. Timely Progress	_____	_____	_____

C. Grades

Is a "B" average maintained? Yes ___ No ___

¹ Complete a remedial plan for each official concern noted above

Any "C" or lower coursework to be retaken: _____

D. Scholarly Engagement

DIRECTIONS: List at least two activities that are congruent with career goals and program mission and goals. Student must conduct a minimum of two research or other scholarly activities prior to preliminary exam and disseminate a minimum of two research or other scholarly activities via professional publication or presentation over 2 semesters prior to preliminary exam.

Activity (e.g., presentation at state conference):

Involvement/Progress:

- | | |
|----|----|
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

_____ Student *conducted* a minimum of **two** research or other scholarly activities prior to preliminary examination.

_____ Student *disseminated* a minimum of **two** research or other scholarly activities via professional publication or presentation over 2 semesters prior to preliminary examination.

E. Practicum/Outside Experience

Practicum since the last Semi-Annual Evaluation: _____ yes _____ no

If yes, list the name of the agency/site(s): Human Service Center

Outside Experience (paid or volunteer work involving the provision of human services psychological in nature) since the last evaluation: _____ yes _____ no

If yes, please list: _____

No. DIS Credit Hours: _____

No. Supervised Research Credit Hours: _____

F. PROGRAM COMPETENCY BENCHMARKS

DIRECTIONS: The following ratings are designed to assist the student in tracking their development across competencies important ultimately to a student's readiness to apply for an internship. Please select from the options: 1, 2, 3, 4, or N/O [no opportunity to observe] which most accurately reflects the student's present level of competence. No need to complete if student is on internship or has completed their internship.

Unacceptable 1	Needs Improvement 2	Acceptable 3	Outstanding 4	No Opportunity to Observe N/O
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F1. Professional Values and Attitudes

F1A. Integrity - Honesty, personal responsibility and adherence to professional values

1 2 3 4 [N/O]

F1B. Deportment – Communication and conduct is respectful, tactful and professionally appropriate

1 2 3 4 [N/O]

F1C. Accountability: Accepts responsibility for own actions

1 2 3 4 [N/O]

F1D. Concern for the Welfare of Others – Acts in ways to understand and safeguard the welfare of others

1 2 3 4 [N/O]

F2. Individual and Cultural Diversity - Awareness, sensitivity and skills in working professionally with diverse individuals and groups who represent various cultural, ethnic and/or personal backgrounds

1 2 3 4 [N/O]

F3. Ethical & Legal Standards and Principles

F3A. Knowledge of Ethical, Legal and Professional Standards and Guidelines – including APA Ethical Principles and Code of Conduct and other relevant laws, statutes, rules and regulations

1 2 3 4 [N/O]

F3B. Ethical Conduct – demonstrates moral principles/ethical values in professional conduct/behavior

1 2 3 4 [N/O]

F4. Reflective Practice/Self-Assessment/Self-Care – Conducts self with personal and professional self-awareness and reflection; awareness of competencies; appropriate self-care/”balance” and “harmony”

1 2 3 4 [N/O]

F4A. Participation in Supervision Process – Effectively participates in supervision; non-defensive

1 2 3 4 [N/O]

F5. Relationships – Relates effectively and meaningfully with clients, peers/colleagues, supervisors and other professionals

1 2 3 4 [N/O]

F5.A. Interpersonal Relations – Negotiates differences and handles conflict satisfactorily; provides effective feedback to others and receives feedback non-defensively

1 2 3 4 [N/O]

F6. Scientific Knowledge and Methods – “Scientific mindedness” and “scientific foundation of professional practice”: Understands and respects research and values the “marriage” between research and practice, biological and cognitive-affective bases of behavior, and development across the lifespan.

1 2 3 4 [N/O]

F7. Evidence-Based Practice – Knowledge and application of evidence-based practice in assessment, case formulation, treatment planning, intervention, consultation, supervision, outcome assessment, and other psychological procedures

1 2 3 4 [N/O]

G. Comments

Major Professor Signature: _____ Date: _____

Student Signature: _____ Date: _____

Director of Training: _____ Date: _____

Developed by Professor Pfeiffer_6.28.12 (revised 7.16.12; 8.25.12; 1.29.13; 8.21.15; 2.17.16; 2.19.17; 4.26.18;11.6.18; 2.18.19)