Dean, College of Education
Position Profile

Florida State University (FSU) invites nominations, expressions of interest, and applications for the position of Dean of the College of Education. FSU seeks an innovative and collaborative leader with a strong record of scholarship, administrative and interpersonal communication skills, and development experience who will work collaboratively with the College’s faculty, staff, students, and others to advance the College’s academic excellence and its international and national reputation. The new dean will work with the FSU community to advance the university’s academic mission and goal of being a “Top 25” public university.

Position Summary

The Dean will serve as the chief academic officer and administrator of the College of Education and will be responsible for the ethical leadership and management of the College, including strategic, operational, and financial matters. The Dean will work collaboratively with faculty, students, staff, alumni, the academy, and the community to pursue the College’s mission.

The Dean will focus on student success, seek excellence in the College’s programs, and build interdisciplinary opportunities to address emerging educational needs. In addition, the Dean will promote and support the College’s research and scholarly activity, ensure that faculty have the necessary mentoring and faculty development support needed to build successful careers at FSU, and foster an environment that embraces diversity and inclusiveness.

Fundraising and development activities are of critical importance to the College. The Dean is expected to work closely with the FSU Foundation and coordinate with the activities of the College’s development team to build relationships and connect donors with philanthropic opportunities.

Qualifications

The successful candidate will hold a Ph.D. or equivalent from an accredited institution, and have an excellent record of scholarship that merits tenure at the level of Professor at Florida State University. The Dean will possess an outstanding record of leadership, advocacy, and service. In addition, the successful candidate will demonstrate:

- a successful record of decision making, management, and administrative experience including setting priorities, and managing diverse personnel and complex budgets;
- an exemplary record of promoting scholarship and research;
- experience in recruiting and retaining students, advancing student success, and building academic excellence; and
• the ability to work with faculty, staff, students, community partners, alumni, and donors on initiatives and efforts to advance the College.

**Opportunities and Challenges**

**Increasing Visibility and National Rankings** – The Dean of the College of Education will join both a College and University on an upward trajectory. He/she will be committed to pursuing new opportunities for excellence. The College seeks to increase its visibility, impact, and national rankings and attract high-quality faculty, students, and staff. The Dean will cultivate existing partnerships and establish new ones to enhance the College’s impact on education in the state of Florida and nationally.

**Increasing Research Productivity** – The Dean will step into an organization well-poised to build upon existing strengths and identify new areas for enhancing academic research partnerships at the University. Housed within the College of Education has an effective Office of Research dedicated to supporting the College’s faculty and students. The Dean will be committed to furthering the efforts to increase research funding and serve as a champion and catalyst for interdisciplinary research and collaborative opportunities.

**Student Recruitment and Enrollment Management** – The Dean will attend to the growth, retention, and successful graduation of students within the College of Education. The Dean must provide a clear vision and fervent voice for the College in fulfilling its mission to make a significant impact on the lives of students not only in the state of Florida, but nationally. The Dean will also play a significant role in the identification and development of new revenue sources to increase the level of financial support for graduate students in order to attract and retain the best and brightest to the College.

**Academic Diversity** – The Dean will possess a genuine interest in working with College faculty and will serve as a strong advocate for all programs and departments within the College.

**Community Engagement** – The Dean will lead the effort to leverage the College’s work and reputation; the knowledge its faculty have of the culture, challenges, and opportunities in the state’s educational landscape; and partnerships with Florida’s leaders to create a coalition dedicated to elevating the quality of education in the state.

**College of Education**

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The College of Education’s academic programs and faculty are among the best in the nation. The FSU College of Education is the oldest College of Education in Florida. Students are enrolled in undergraduate and graduate programs in the areas of educational leadership and policy studies, educational psychology and learning systems, sport management, and teacher education. The College offers online programs, including the university’s first online doctoral program, and engages in technology-based learning and instruction. The College of Education prepares students to be teachers, counselors, leaders of schools and universities, education researchers, psychologists, instructional designers, and policymakers whose efforts touch every aspect of education.

**Departments**

**Educational Leadership & Policy Studies**


Educational Leadership & Administration develops and enhances dynamic, high-performing leadership for the renewal and improvement of schools and school systems to facilitate teaching and learning. History and Philosophy of Education provides a vast understanding of the social, historical, and philosophical contexts of educational policy and practice domestically and internationally, enabling students to explore careers as college/university professors, researchers, and policymakers in schools, government, or non-governmental organizations.

The Higher Education faculty have identified three thematic pillars as central to the program’s strategic vision and core values: leadership, student success, and social justice. The master’s program focuses on student affairs and student development in higher education, while the doctoral programs offer tracts in student affairs and public policy.

International and Multicultural Education ranks among the top comparative and international development education programs nationally and develops an understanding of policy and evaluation, and issues of critical relevance to practice across cultures.

**Educational Psychology & Learning Systems**

The Department of Educational Psychology & Learning Systems (EPLS) applies principles of psychology to learning, instruction, and human performance across three program areas: Educational Psychology, Instructional Systems & Learning Technology, and Psychological and Counseling Services. Degrees are offered at the MS, EdS, and doctoral levels.

Educational Psychology has a diverse faculty whose expertise spans from the measurement and analysis of educational data, to the psychological factors that impact the performance of elite athletes, to strategies for encouraging the development and sustenance of literacy through the lifespan. Sport Psychology students work with athletes to further their practice skills, with
the Sport Psychology lab offering cutting edge technologies to support innovative projects. Measurement and Statistics faculty teach widely-taken service courses, and train future academics and testing professionals for industry and government postings. Faculty and students in Learning and Cognition engage in real-world projects such as research for North Florida Freedom Schools as well as large-scale intervention trials funded by the Institute of Education Sciences. An online master’s degree in learning and Cognition is a growing part of our offerings.

Instructional Systems and Learning Technology offers an online master’s degree that *U.S. News and World* report named one of its best online programs, while the face-to-face doctoral and master’s degrees have long been considered among the very best in the country. ISLT’s faculty includes nationally known scholars who prepare graduates to work as instructional design professionals as well as future scholars to teach in top universities. Faculty interests include game based learning, the use of online and web based instructional systems, computer-mediated communication and collaborative learning.

The combined doctoral program in school and counseling psychology is accredited by the American Psychological Association, and faculty explore such critical current topics as suicide prevention, bullying and trauma in the schools, and the use of technologies in counseling. Psychological aspects of extreme talent, and the impact of disabilities on psychological outcomes are other interests. Our School Psychology master’s/Ed.S. degree is accredited by both the state of Florida and the National Association of School Psychologists. We also offer dual master’s/Ed.S degrees in Mental Health Counseling and in Career Counseling (associated with our award winning Career Center) accredited by the Council for Accreditation of Counseling and Related Educational Programs.

**Sport Management**

The Department of Sport Management prepares students to work in the diverse sport industry, related service organizations, and academic institutions. Sport management offers BS, MS, and PhD programs in four thematic areas which provide the broad context from which research and course offerings are derived: Legal & Policy Issues in Sport, Sport Management, Sport Marketing, and Sport Media & Culture Studies.

The limited access undergraduate program teaches students about the breadth of the sport industry and provides them with the knowledge, critical thinking and practical skills, and ability to take on the myriad opportunities available in the sport industry.

The master’s program, ranked #1 in the nation by College Choice, focuses its core courses on the four thematic areas, and provides opportunities for elective coursework through which students can develop a secondary specialization. Master’s students then apply this knowledge through a practical internship experience that allows them to put theory into practice while building a network for job placement.
Doctoral program seminars ground students in critical knowledge and foster the development of critical thinking skills through a breadth of training in the philosophy of science and inquiry that serves as a distinguishing characteristic of the program.

Faculty in Sport Management have authored over 300 research publications in the field’s leading journals; authored or edited more than 25 books; delivered more than 400 keynote, plenary, and international conference presentations; received over 20 local, regional, and national grants supporting more than $4 million in research, outreach, and development initiatives; served, or currently serve, on the editorial boards for over 25 of the field’s top journals; and have appeared, been interviewed, or cited over 100 times in mainstream newspapers, magazines, and television and radio programs (including USA Today, ESPN, NPR, The New York Times, and Time Magazine).

The Department also hosts the Center for Sport Health, and Equitable Development (SHED), which serves as a nexus for research, programming, and policy initiatives intended to strengthen communities, address inequalities and affect positive health outcomes through sport.

The School of Teacher Education

The School of Teacher Education (STE) prepares students to work in K-12 education settings and related academic positions through degrees at the BS, MS, EdS and PhD levels across 10 different majors (including Visual Disabilities, Special Education, Early Childhood, Elementary Education, Reading Education, and Secondary Education specialties in English, Social Studies, Mathematics, Science, and Foreign and Second Language Education).

STE faculty focus on teacher preparation, educational research, and the development of doctoral students who can engage in and further the research mission. The School is distinguished by faculty and students committed to understanding the underlying patterns in learning of both students and teachers, describing effective approaches to teaching that will best support that learning, and the characteristics of curricula that productively bridge important facets of disciplinary knowledge to the material that is to be taught and learned. Though varied in approach, the scholarship produced by STE faculty and students shares the goal of enabling teachers, teacher educators, curriculum and tool developers, and institutions to make sound decisions regarding the activities and experiences that will best support learners. While not all research conducted in the STE focuses directly on student learning, all of our research propels our drive to support that learning.

Over the past seven years, faculty in the STE have produced over 21 academic books, 274 journal articles, 72 book chapters, offered close to 700 presentations to their respective academic communities, and brought in over $37 million dollars in external funding to support their research and teaching efforts.

College Partnerships

The College has successfully developed partnerships with public, private, and not-for-profit entities outside the university, and with other colleges in the institution. The faculty has a strong commitment to scholarship with annual research expenditures totaling nearly $14.7 million last year to support students and further our knowledge and understanding of education policy and practice. The College has management responsibility for the Florida State University Schools and Pembroke Pines Charter School, and partnerships that include the FSU-Teach Program,
Learning Systems Institute, and the Florida Center for Reading Research. Through these collaborative efforts and partnerships, the College focuses on the integration of research, evidence-based practice, and policy formulation. For more information regarding the FSU College of Education, please visit https://education.fsu.edu.

**Florida State University**

One of the nation’s most elite public research universities and one of the largest and oldest of the 12 institutions of higher learning in the State University System of Florida, Florida State University offers a distinctive academic environment. Florida State University provides a challenging and formative environment for students, faculty, and staff. The university’s more than 41,000 students have the opportunity to work and study amidst a diverse and outstanding faculty that includes members of the National Academies, Guggenheim Fellowship recipients, and many Fulbright Scholars. The university is supported by approximately 14,000 employees and an annual operating budget of $1.4 billion.

Florida State University has been designated as a preeminent research university in the state by the Florida Legislature as a result of having met a set of rigorous benchmarks. Anchored by its main campus in Tallahassee, the state’s capital, the university also has branch campuses in Panama City, Florida, and the Republic of Panama, with permanent study centers in Florence, Italy; London England; and Valencia, Spain.

Florida State University’s 16 colleges offer more than 300 undergraduate, masters, specialist, doctoral, and professional programs, including medicine and law. Additional information about Florida State University, including its history and programs, can be found at http://www.fsu.edu.

**Tallahassee, FL**

Florida’s capital city serves as the cultural center for Florida’s Big Bend. It combines the close community feel of a small college town with an engagement in state and national politics, the tradition of a southern capital with a diverse and highly educated population, and a university led commitment to the arts. City leaders are committed to growing Tallahassee’s infrastructure and promoting development in engineering and technology.

A half hour inland from the nearest beaches, canopy roads, and tree covered hills dominate the Tallahassee landscape. Spanish moss and heritage live oaks are more common than Florida palms, and accentuate the beauty of Florida State University’s campus. Multiple city and state parks, natural springs, and the Gulf of Mexico lay nearby for exploration while college sporting events, musical performances, and theater and dance provide year round entertainment.

Tallahassee is home to Florida State University, ranked the nation’s thirty-third best public university by *U.S. News & World Report*, and also Florida A&M University, the fifth-largest historically black university by total enrollment, and Tallahassee Community College. Tallahassee is the site of the Florida State Capitol, Supreme Court of Florida, Florida Governor’s Mansion, and nearly 30 state agency headquarters. The city is also known for its large number
of law firms, lobbying organizations, trade associations and professional associations, including the Florida Bar and the Florida Chamber of Commerce. Tallahassee is a recognized regional center for scientific research and home to the National High Magnetic Field Laboratory. In 2015, Tallahassee was awarded the All-American City Award by the National Civic League for the second time. Tallahassee is currently ranked as the 18th-best college town in the nation by Best College Reviews.

Application and Nomination Process
The Search Committee will begin reviewing applications immediately and will continue to accept applications and nominations until the position is filled. Applicants must submit a current resume and a cover letter describing relevant experience and interest in the position. Submission of materials via email is strongly encouraged. Nominations should include the contact information of the nominee.

In accordance with the State of Florida’s open records laws, all applications and letters of interest will be made public. Application materials should be submitted to:

Alberto Pimentel, Managing Partner
Will Gates, Partner
Storbeck/Pimentel & Associates
6512 Painter Avenue
Whittier, CA 90601

Email: apsearch@storbeckpimentel.com
Refer to code “FSU-COE” in subject line

FSU is an Equal Opportunity/Access/Affirmative Action/Pro Disabled & Veteran Employer. FSU’s Equal Opportunity Statement can be viewed at: http://www.hr.fsu.edu/PDF/Publications/diversity/EEO_Statement.pdf