The purpose of the Council on Research in Education (CORE) is to raise and address issues related to research and grant possibilities within the College of Education (COE) and to facilitate collaboration within and across departments and schools in order to promote research initiatives. To support and enhance the community of inquiry and facilitate research dissemination in our College, travel expense funding, provided by the Dean’s Office, is awarded to faculty and graduate students. In addition, one faculty member and one graduate student receive a Robert M. Gagné Research Prize.

The Marvalene Hughes Research in Education Conference is an annual event that is organized by the CORE committee to celebrate and showcase the work of COE faculty and graduate students. The first CORE Conference was held in 2007. In 2009, Dr. Marvalene Hughes began co-sponsoring the event, and generously continues to do so.

About the Title Sponsor

Dr. Marvalene Hughes is a distinguished alumna of the College, where she earned her Ph.D. in Counseling and Administration. She is also a Florida State University “Grad Made Good” recipient. She previously served in a number of teaching and administrative positions at major research universities, including university president positions at Dillard University and California State University, Stanislaus. Dr. Hughes has engaged in research and published widely in the fields of education, human behavior, diversity, and organizational management. She also has been actively involved, nationally and internationally, in professional associations. Her generous support of this event is an illustration of her commitment to higher education and her vision for creating partnerships that advance the common good.
# CONFERENCE AT A GLANCE

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<thead>
<tr>
<th>TIME</th>
<th>ACTIVITY</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>8:00 AM</td>
<td>Continental Breakfast</td>
<td>COE Student Lounge</td>
</tr>
<tr>
<td>8:30-9:30AM</td>
<td>Paper Session 1</td>
<td>1203 (spotlight), G150, G152, G154 (concurrent)</td>
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<tr>
<td>9:40-10:40 AM</td>
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<td>11:55-12:35 PM</td>
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<tr>
<td>12:40-12:55 PM</td>
<td>Welcome and Acknowledgements: Dean Driscoll and Provost Sally McRorie</td>
<td>COE Atrium &amp; Student Lounge</td>
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<tr>
<td>1:00-2:00 PM</td>
<td>Research Poster Session</td>
<td>COE Atrium, Ground Floor &amp; First Floor</td>
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</table>

# PROGRAM

## 8:00 AM
**Continental Breakfast**

**COE Student Lounge**

### Spotlight Sessions, Room 1203

#### 8:30 - 9:30 Spotlight Session 1

- **Ally Quinney (SM)**  
  *Framing Transgender Gaming: Reddit Users’ Perspectives on Transgender Participation in E-sports*

- **Peter Carafano (EPLS)**  
  *Modeling Group Problem Solving Using a Classroom Based Space Flight Simulator*

- **Sarah Cox (STE)**  
  *Modified Schema-Based Instruction to Develop Flexible Mathematics Problem Solving Strategies for Students with Autism Spectrum Disorder*

- **Cassandra Howard (ELPS)**  
  *Teacher Leaders’ Agency in Collaborative Professional Learning*

#### 9:40 - 10:40 Spotlight Session 2

- **S. Kathleen Krach (EPLS) with Jessika Guerard, Michael McCree-ry – University of Nevada, Las Vegas, Lindsey Dennis, Erica Harris, and J. Gardiner**  
  *Independent Evaluation of Q-Interactive: Paper Equivalency of PPVT-4 with Preschoolers*

- **Jenny Root (STE) with Bonnie Henning**  
  *What’s the Problem? Grade-aligned Math for Students with Extensive Support Needs*

- **Stephanie Zulkowski (ELPS)**  
  *Are Low-cost Private Schools Worth the Investment? Evidence on Parent Preferences and Student Outcomes in Nairobi Primary Schools*

- **Hanhan Xue (SM) with Dr. Joshua Newman, Haozhou Pu, and Jacob Hindin**  
  *Building Legitimacy for E-sports: From a Perspective of Traditional Sports Business Media*

#### 10:50 - 11:50 Three-Minute Thesis Competition

- **Christina Colgary (EPLS)**  
  *Helpful or Harmful? College Student Experiences That Protect Against Suicidal and Self-injurious Behavior*

- **Jeongmin Lee (ELPS)**  
  *A Multiple-group Confirmatory Factor Analysis of Teacher Perceptions of Social and Emotional Learning in Malawi*

- **Ryan Coker (STE)**  
  *Instructor Noticing in a General Biology Lecture Course for Non-major*

- **Shiyi Chen (EPLS)**  
  *Language Instruction in Preschools Serving Children from Disadvantaged Backgrounds: Teachers’ Beliefs, Practices, and Challenges*

- **Monique Ositelu (ELPS)**  
  *A Predictive Analysis of HBCU Male Athletes as Casualties of the NCAA’s Academic Progress Rate*
**Concurrent Sessions, Room G150**

8:30 - 9:30 Concurrent Session 1

James Klein (EPLS) with Dr. Alison Moore  
*Informal Learning in the Workplace: A Study of Instructional Design Professionals*

Lara Perez-Felker (ELPS)  
*Does Development Deter Women from STEM? Sex Segregation, Broadened Access, and Urbanization*

Stacey Rutledge (ELPS)  
*Exploring the Promise of Continuous Improvement Strategies within the Bureaucratic Structure of American High Schools*

Amal Ibourk (STE)  
*A Storied-identity Analysis of a Teacher Candidate’s Learning to Teach in an Urban Setting*

9:40 - 10:40 Concurrent Session 2

Lana Jaber (STE)  
*I Find This Mind-boggling?: How Affect Supports Science Inquiry in an Online Learning Environment*

Motoko Akiba (ELPS)  
*Lesson Study Design Features, Learning Process, and Teacher Learning Outcomes*

Graig Chow (EPLS)  
*Expert Approaches to Conducting a First Sport Psychology Session*

Bradley Cox (ELPS)  
*Peer Responses to Autism-related Behaviors in Postsecondary Classes*

10:50 - 11:50 Concurrent Session 3

Lyndsay Jenkins (EPLS)  
*Social-emotional Skill-based Differences between Active and Passive Bystanders of School Bullying*

Philip Hiver (STE)  
*Teacher Well-being, Exemplary Language Teaching, and Students’ L2 Learning*

Alyssia Roehrig (ELPS) with Krystal Moore Clemmons, Keely Norris, Michael Mesa, Che Yeon Ha, Shawna Durrtschi, and Chelsea Funari  
*The Fierce Urgency of Now: Children’s Defense Fund Freedom Schools and Culturally Relevant Pedagogy*

Susan Carol Losh (EPLS)  
*Scientists Fall Apart: Education, Ideology, and General Public Adult Perceptions of Agreement among Climatologists on Global Warming 2006 and 2010*

**Concurrent Sessions, Room G152**

8:30 - 9:30 Concurrent Session 1

Rebecca Brower (ELPS)  
*I Have Eighth Graders Doing Better Work than You: Understanding and Supporting Self-determination in Underprepared Community College Students*

Ian Whitacre (STE) with Bonnie Henning and Sebnem Atabas  
*Disentangling the Research Literature on “Number Sense”: Three Constructs, One Name*

Flavia Ramos-Mattoussi (ELPS) with Carla Doolin Paredes and Maria Paulina Arango  
*Evaluation of a Multi-Country Community College Administrators Program: Cooperation and Exchange in Postsecondary Vocational Education in Brazil, Colombia, Ecuador, and Peru*

Toby Park (ELPS)  
*Math Pathways STEMming from Developmental Education Reform in Florida*

9:40 - 10:40 Concurrent Session 2

Amy Kim (SM) with Brenda Pitts  
*Analysis of Literature in Sport Management: Research Methods Utilized in Articles in the European Sport Management Quarterly, 1994-2015*

Jeannine Turner (EPLS) with Cathryn Lokey, and Michael Mesa  
*Positive Aspects of Having Dyslexia*

Chenoa Woods (ELPS)  
*How Developmental Education Reform Can Increase Academic Momentum and Reduce Racial/Ethnic Achievement Gaps*

Russell Almond (EPLS)  
*Inner and Outer Q-matrix for Multistep Problems*

**Concurrent Sessions, Room G154**

8:30 - 9:30 Concurrent Session 1

Fengfeng Ke (EPLS) with Xinhau Xu  
*Virtual and Physical Presence in Simulation-based Learning*

Courtney Preston (ELPS) with Peter Goff – University of Wisconsin-Madison, and Maida Finch – Salisbury University  
*The Role of Teacher Preparation Programs in Beginning Teaching Hiring*

Ithel Jones (STE) with Ahmet Simsar  
*Preserve Early Childhood Teachers’ Science Teaching Self-efficacy Beliefs*

Vanessa Dennen (EPLS)  
*Social Networking Sites, Teen Identity, and High Schools: Unregulated Social Spaces in Formal Learning Environments*

9:40 - 10:40 Concurrent Session 2

At this year’s CORE conference, we have a special session for online Ed.D. students who successfully defended their dissertations. The five individuals in this session are the first graduates from this fully online program.

The online Ed.D. in Educational Leadership and Policy is Florida State University’s first online doctoral program. This program prepares education leaders and scholarly practitioners to be knowledgeable about organizational systems, actively engaged in research to improve policy and practice, and attuned to issues of equity. The program is developed for working professionals who have a master’s degree and relevant professional experience. Working with premier faculty, students will develop the professional and analytical skills to address the most pressing problems in education. Graduates assume roles as senior-level educational leaders, policymakers, and policy researchers both domestically and internationally.

John Dilk  
*What Fire Chiefs Think and Organizational Directors Know: A Study of the Potential Benefits of Higher Education for the Fire Service*

Kema Gadson  
*An Exploration of the Underrepresented Minority Medical Student Experience*

Willie Hughes  
*Teacher Feedback that Leads to Instructional Change*

Robin Krause  
*Students’ Technical and Pedagogical Usability Experiences With SuccessMaker Math*

Taka Mays  
*Teacher Perceptions and Practices of Effective Teaching in Racially Diverse Kindergarten Classrooms*
Three-Minute Thesis Competition
10:50 - 11:50 AM
Room 1203

Finalists

Christina Colgary (EPLS)
Helpful or Harmful? College Student Experiences That Protect Against Suicidal and Self-injurious Behavior

Ryan Coker (STE)
Instructor Noticing in a General Biology Lecture Course for Non-majors

Shiyi Chen (EPLS)
Language Instruction in Preschools Serving Children from Disadvantaged Backgrounds: Teachers’ Beliefs, Practices, and Challenges

Monique Ositelu (ELPS)
A Predictive Analysis of HBCU Male Athletes as Casualties of the NCAA’s Academic Progress Rate

Three-Minute Thesis Judging Criteria

Comprehension & Content
- Did the presentation provide an understanding of the background to the research question being addressed and its significance?
- Did the presentation clearly describe the key results of the research including conclusions and outcomes?
- Did the presentation follow a clear and logical sequence?
- Were the thesis topic, key results and research significance and outcomes communicated in language appropriate to a non-specialist audience?
- Did the speaker avoid scientific jargon, explain terminology and provide adequate background information to illustrate points?
- Did the presenter spend adequate time on each element of their presentation - or did they elaborate for too long on one aspect or was the presentation rushed?

Engagement & Communication
- Did the oration make the audience want to know more?
- Was the presenter careful not to trivialize or generalize their research?
- Did the presenter convey enthusiasm for their research?
- Did the presenter capture and maintain their audience’s attention?
- Did the speaker have sufficient stage presence, eye contact and vocal range; maintain a steady pace, and have a confident stance?
- Did the PowerPoint slide enhance the presentation - was it clear, legible, and concise?
1. Mark Akubo (STE) with Cody Smith, and Clausell Mathis  

2. Sean Anderson (EPLS) with Dr. Shengli Dong  
   My Accommodations Requesting Experience: Challenges and Facilitators of Requesting Accommodations Among College Students with Disabilities

3. Maria Paulina Arango (ELPS) with Carla Doolin Paredes and Dr. Flavia Ramos-Mattoussi  
   Results from the Community College Administrators’ Program Evaluation from Colombia and Ecuador

4. Logan Arrington (EPLS)  
   When is “Productive Failure” Most Productive? A Meta-analysis

5. Sebnem Arabas (STE) with Dr. Ian Whitacre and Bonnie Henning  
   Disentangling the Research Literature on “Number Sense”: Three Constructs, One Name

6. Mathew Bird (EPLS)  
   Student-athletes’ Mental Health Help-seeking Experiences: A Mixed Methodological Approach

7. Jiyae Bong (EPLS)  
   Featured Student Profiles: An Instructional Blogging Strategy to Enhance Student's Peer Awareness and Interaction in a Blog-integrated Blended Classroom

8. Cihan Can (STE)  
   Demathematizing Mathematics: Can We “Talk” in the Mathematics Classroom?

9. Diana Carbonell (EPLS) with Dr. Martin Swanbrow Becker, Cara Knoeppe1, and Kirsten Christiansen  
   Do Resident Assistants Accurately Perceive Resident Barriers to Help-seeking?

10. Elmer Castillo (EPLS)  
    Implementation and Evaluation of a Performance Profile Intervention with Collegiate Dancers: A Pilot Study Comparing the Original and Revised Techniques

11. Tarlan Chahardovali (SM)  
    Camping (Sub)cultures: Towards a Sociological/Physical Cultural Understanding of Camping Among Young Iranians

12. Hajeen Choi (EPLS)  
    A Review of Computer-mediated Collaborative Writing for L2 Students

13. Ismail Cukadar (EPLS) with Salih Binici – Florida Department of Education  
    Modeling Slipping Effect in a Large Scale Assessment with Innovative Item Formats

14. Aaron D’Addario (EPLS) with Dr. Craig Chow  
    Bridging the Gap: Empowering Applied Sport Psychology Trainees to Develop Additional Ethical Guidelines for Practicum and Supervision

15. Melanie Dammel (SM)  
    (Not) Making a Case for Multicultural Coaching/Culturally Relevant Coaching

16. Shannon G. Davidson (STE) with Dr. Roxanne Hughes  
    Communities of Practice as a Framework to Explain Teachers’ Experiences within the Community of Science

17. Samuel Erlich (SM)  
    Dawson and the NCAA’s Upcoming Terrible, Horrible, No Good, Very Bad Day

18. Mijin Eom (STE) with Yiran Zhang and Dr. Mostafa Papi  
    Motivational Effects on Second Language Linguistic Performances

19. Kelly Findley (STE)  
    What is Statistics? Emerging Epistemological Views of First-year Statistics GTAs

20. Fabrizio Fornara (EPLS)  
    Developing Students’ Intercultural Awareness of Products, Practices, and Perspectives through Instagram

21. Chelsea Funari (EPLS)  
    Exploring Teaching Assistant Involvement in Kindergarten and First Grade Classrooms

22. Dr. Nicole T. Gabana (EPLS)  
    Gratitude in Athletes: Implications for Sport and Performance

23. Cheyeon Ha (EPLS) with Amanda Maxion, Shira Hayes, and Dr. Alyssa Roehrig  
    When Young Scholars Connect with Books through the Freedom Schools Curriculum

24. James J. Harwood (SM) with Charles E. Reid III  
    The ‘Vote of Confidence’ and English Premier League Managers: Media Impact and Performance Outcomes

25. Estrebaliz Hernández (ELPS)  
    Re-embodiment as a Chicana Scholar-activist Praxis

26. Xinye Hu (ELPS) with Dr. Toby Park  
    Math Pathways STEMming from Developmental Education Reform in Florida

27. Insook Huh (STE) with Dr. Ithel Jones, Burcu Izi, Latifa Alktebi, and Emily Snowden  
    Current Issues & Trends on Digital Media Research in Early Childhood

28. Seyma Intepe-Tingir (STE) with Bonnie Henning  
    Reading Interventions by Using iPad, Tablets or Handheld Devices in Pre-K through Grade 12

29. Burcu Izi (STE) with Dr. Ithel Jones  
    Parental Decisions about Young Children’s Tablet Use: A Comparison of Turkey and the United States

30. Chen Jiang (STE) with Liying Feng, Anna Bondarenko, Soheil Mansouri, and Dr. Mostafa Papi  
    Future L2 Self-guides Create Strategic Differences in Motivated Language Learning Behaviors

31. Connor Jones (ELPS)  
    Theory to Practice Pedagogy 3.0: Producing Digital Leadership Learning

32. Laith Jumah (EPLS) with Dr. Jeannine Turner, Fei Xing, and Yanyu Pan  
    Exploring Relationships of Context, Achievement Goals, and Self-regulated Learning for Students Learning English in China

33. Jeungueun Kim (STE) with Dr. Hilal Peker  
    The Effect of Traditional Bullying Victimization and Cyberbullying Victimization on English Learners’ Attitudes

34. Sanghoon Kim (SM) with Dr. Amy C. H. Kim  
    Developing a Conceptual Framework for the Social Legacy of the Olympic Games: Social Innovation through Olympic Games (SIOG) Model
35 Ryan Kota (SM) with Dr. James Du and Dr. Jeffrey James
Advancing the Psychological Continuum Model: Dealing with Risk and Misclassification

36 Robin Krause (ELPS)
An Examination of Technical and Pedagogical Usability within the SuccessMaker Math Program

37 Jeongmin Lee (ELPS)
A Multiple-group Confirmatory Factor Analysis of Teacher Perceptions of Social and Emotional Learning (SEL) in Rural Malawi

38 Xi Lu (EPLS) with Jewoong Moon and Hsiu-feng Chung
Evaluating Instructional Strategies in Second Life: Implications for Design

39 Yachen Luo (EPLS) with Jiajing Huang and Dr. Yanyun Yang
Parameter Estimation in Exploratory Factor Analysis for Categorical Data

40 Melba Marin-Velasquez (ELPS)
Indigenous Stories: Living Theories for Addressing Social Inequalities

41 Jadelyn Martinez (EPLS) with Dr. Shengji Dong, Sarah Gubara, and Tameishah Hinton
Cultural Partner Program: Enhancing Intercultural Competence and Transition for International and Domestic Graduate Students

42 Clausell Mathis (STE) with Dr. Sherry Southerland
A Study of Physics Teachers Beliefs on Implementing Culturally Relevant Practices in the Classroom

43 Jewoong Moon (EPLS) with Dr. Fengfeng Ke
Virtual-Reality Based Role-playing and Design on Social Interaction Skills Development of Children with High-functioning Autism

44 John Muchira (ELPS)
Predictors of Students’ Entrepreneurial Self-efficacy in Kenyan Secondary Schools: Do Business Studies Matter?

45 Shermin Murji (ELPS)
Developing Strategy: An Examination of Strategic Planning Processes of Divisions of Student Affairs in Canadian Higher Education Institutions

46 Samantha Nix (ELPS)
The Shaping of Difficulty and Talent Beliefs in Mathematics-intensive Sciences through the College Experience

47 Monique Ositelu (ELPS)
A Predictive Analysis of HBCU Male Athletes as Casualties of the NCAA’s Academic Progress Rate

48 Derrick Pollock (STE)
Black Students’ Experiences and Motivation to Pursue Foreign Language Study at an HBCU

49 Seyedahmad Rahimi (ELPS) with Dr. Betsy Becker
The Effectiveness of Digital Games on Problem-solving Skills in Elementary and Secondary Education: A Meta-analysis

50 Sophia Rahming (ELPS)
Black Women with STEM Associate’s Degrees in Florida: Why So Few?

51 Charles E. Reid III (SM) with Dr. Amy C. H. Kim
An Investigation of the Influence of Official Supporter’s Sections on Spectator Satisfaction at Major League Soccer Games: A Conceptual Framework

52 Angel Rios (STE) with Hunter Pelt, Esra Ozdemir, and Dr. Mostafa Papi
Feedback-seeking Behavior in Language Learning: Basic Components and Motivational Antecedents

53 Keith Rivero (STE) with Dr. Jane Lo
Towards Civic Empowerment? Pitfalls of Good Intentions in a Middle School Civics Course

54 Jenay Sermon (EPLS) with Jamaal Harrison
Black Males Using Cultural Wealth as Metacognitive Success Strategies in Community Colleges: A Case Study

55 Trisha Teig (ELPS)
Paragon and Paradox in Student Personnel: The Life and Legacy of Dean Lucy Diggs Slowe

56 Seyfullah Tingir (EPLS) with Dr. Russell Almond
Examining the Various Effects on the Persistence of Playing Physics Playground: A Survival Analysis

57 Madhulika Vajjhala (ELPS)
The Role of Safe Spaces in Helping International Students form Global Identities in the USA

58 Gertrudes Velasquez (EPLS) with Dr. Yanyun Yang
Consequences of Ignoring Clustering on Estimates of Growth Parameters in Latent Growth Models

59 Hailan Wang (STE)
Cultivating an Effective Identity in Teaching: The Unfolding Stories of International Teaching Assistants in Teaching Science in the United States

60 Min Wang (ELPS)
Bridging U.S. and China Environmental Education Calling for Cross-cultural Collaboration between Environmental Organizations

61 Nan Wang (EPLS) with Dr. Russell Almond
Bayesian Model Checking for Cognitive Diagnostic Models

62 Ye Wang (EPLS)
The Relationship between Social Skills and Social Anxiety in Chinese Student Athletes: The Mediating Effect of Cognitive Disorders

63 Kirby Whittington (STE) with Dr. Sherry Southerland, Harini Krishnan, and Karen Rose
Preservice Teachers’ Use of Culturally Responsive Teaching

64 Erica Wilborg (ELPS) with Trisha Teig and Maritza Torres
Practicing Critical Theoretical Pedagogy: Weaving Social Justice Education into Leadership Curriculum

65 Xiaotong Yang (EPLS) with Dr. Insu Paek, Sicong Liu, and Robert C. Schoen
An Empirical Investigation of the Effects of Testlets on Psychometric Properties in the Early Fraction Test

66 Jingyi You (ELPS) with Jiayao Wu – University of Florida
Understanding the Intercultural Adaptation Factors that Affect Chinese International Students Studying in the United States
2018 CORE presenters are sharing their research at the following conferences:

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Total Count .................................................................................................................. 44 Conferences 111 Participants

ROBERT M. GAGNÉ RESEARCH AWARD

Robert Mills Gagné earned his Ph.D. from Brown University in 1940. In 1969, following an already distinguished career working with U.S. Air Force research laboratories, acting as Director for Research for the American Institutes of Research, and serving as a distinguished professor at the University of California at Berkeley, Gagné was recruited to FSU. He is the only faculty member in the College of Education to have served as President of the American Educational Research Association. He is only the second COE faculty member to have been named a Robert O. Lawton Distinguished Professor, the highest honor that the faculty can bestow on a colleague. His scholarly contributions elevated the reputation of his program, Instructional Systems, as well as the College and University. Gagné retired in 1985 but continued working and writing for almost 10 more years. This award honors his research legacy and the spirit of mentoring with which he worked with students and faculty colleagues.

ROBERT M. GAGNÉ FINALISTS

FACULTY

S. Kathleen Krach
Education Psychology & Learning Systems

Jenny Root
School of Teacher Education

Hanhan Xue
Sport Management

Stephanie Zuilkowski
Education Leadership & Policy Studies

STUDENTS

Peter Carafano
Education Psychology & Learning Systems

Sarah Cox
School of Teacher Education

Cassandra Howard
Education Leadership & Policy Studies

Ally Quinney
Sport Management
2018 ORGANIZERS

A special thanks to this year’s CORE committee who made this event possible with the assistance of student volunteers and staff from the Office of Research and Office of Communications and Recruitment. Additionally, the CORE committee would like to gratefully acknowledge the assistance of colleagues who contributed time to review papers for their departments.

Insu Paek (EPLS), CORE Committee Chairperson

Ayeshan Khurshid (ELPS)

Joshua Newman (SM)

Miray Tekkumru-Kisa (STE)

COE Office of Research

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