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Dear Hardee Center Students, Alumni, Faculty, and Friends:

As fall semester and the calendar year come to an end, I am sending my final greetings as the director of the Hardee Center. I was humbled when Dr. Jon Dalton asked me to serve in this role, since meeting Dr. Hardee's standards is a measure I will keep forever! I appreciated the opportunity to work toward preserving her legacy and the quest for excellence that she instilled in each of us.

The Hardee Center will be in good hands with new director, Dr. Kathy Guthrie, and continuing graduate assistant, Ms. Gabrielle Garrard. Dr. Guthrie has "Hardee genes," as a mentee of Dr. Phyllis McCluskey-Titus. She is creating her own legacy on the Higher Education faculty with her development of the Leadership Learning Research Center. And of course, Gabrielle will keep you informed and create significant programs for our students. We all appreciate your good work, Gabrielle! Thank you.

In this edition of the LifeNet, you will learn about our newest graduate students, alumni news, and highlights from the 60th Anniversary celebration in September. On December 14, we also honor the memory of Dr. Barbara Mann, another Hardee Center director and Hardee doctoral graduate. We miss her and greatly appreciate all that Dr. Mann did for the department, FSU, and our students.

I wish you and yours all the best for health and happiness. I look forward to seeing you at future Hardee Center events and hope to stay in touch!

Best wishes,
Mary B. Coburn
Director of the Hardee Center

I am honored to serve as the next director of the Hardee Center for Leadership and Ethics in Higher Education. As you all know, Dr. Hardee's legacy lives on with anyone who has ever been associated with the Higher Education program at Florida State University. This is something I learned quickly when I joined the Florida State University family in 2008. Her legacy continues to be a powerful influence in the lives of students, alumni, faculty, and administrators who do the important work in higher education. I continue to be in awe of and inspired by how Dr. Hardee was innovative in her teaching through the creation of the Practicum course, connective in bringing students together through the LifeNet, and developmental in her mentorship of more than 120 doctoral students.

Dr. Mary Coburn has provided unmatched leadership to the Hardee Center for the last seven years while serving as the vice president of student affairs. Mary's passion and dedication to Florida State University, the Higher Education program, and the Hardee Center will forever be remembered in her development of the Hardee Board and her authentic connection to alumni, especially students of Hardee, and current students. I appreciate the foundation she and the previous directors have provided in the leadership of the Hardee Center. I look forward to continuing the important work Dr. Hardee began, as well as celebrating the legacy of this incredible woman. I also look forward to meeting and working with LifeNet members from around the world.

Best,
Kathy Guthrie
“To project the future, ask what students are dreaming.”
-Dr. Melvene Draheim Hardee (1913-1994)

Dr. Melvene Draheim Hardee was born in Iowa to Hazle Howe Draheim and Arthur Draheim, Sr. The oldest of four children, she had fond memories of growing up in the small town of Clarion. Dr. Hardee earned a Bachelor of Arts from the University of Northern Iowa, a Master of Arts from Columbia University, and a Ph.D. from the University of Chicago.

Before joining Florida State University, Dr. Hardee served as a visiting professor at the University of Northern Iowa and at the University of Mississippi. From 1945 to 1948, she was director of the communications laboratory and chair of faculty advising at Stephens College in Columbia, Missouri. In 1948 she became the first coordinator of university counseling and advisement at Florida State University. She married Tom Hardee and they purchased a 95-acre farm near Valdosta, Georgia. In 1958, Dr. Hardee joined with Dr. W. Hugh Stickler and Dr. Raymond Schultz in the formation of the Department of Higher Education. She became a full professor in 1959 and held that position until her retirement from full time teaching in 1985. During that time, Dr. Hardee served as major advisor to 123 doctoral candidates as well as committee member to many more, and supervised the work of more than 120 masters degree students. She was known to all as “The Mentor” and created the “Life Net” for her students, a support network that began during graduate studies and extended into professional careers.

In 1977, Dr. Hardee founded the Center for Studies of Women in Educational Management Systems to identify and solve problems of women who aspired to be higher education administrators through professional development, activities, and resource materials. When she retired in 1989, the Center was renamed the Melvene Draheim Hardee Center for Women in Higher Education in recognition of her vision for the Center and her advocacy for women. Dr. Hardee was prominent in the field of student personnel administration. She served as president of the American College Personnel Association (ACPA) from 1962-1964, a charter member, and subsequent president of the Southern Association of College Student Administrators (SACSA) from 1955-1958. In 1986, the National Association of Student Personnel Administrators (NASPA) named its dissertation of the year award in her honor and later SACSA named its Dissertations of the Year award in her honor. In 1987, she was named a Senior Scholar by ACPA. In 1988, she received the Robert H. Schaffer Award from NASPA for her personal inspiration to graduate students, service on doctoral committees, and distinguished record of scholarly achievement.

A person of many interests and unflagging energy, Dr. Hardee drove the 89 miles to her farm every weekend using one of her “High Noon Farm” trucks. She oversaw the production of soybeans, corn, cabbages, watermelon, hay, cotton, and trees. Over the years she terraced and fenced the land, developing waterways and fish ponds. In 1979 Dr. Hardee was named Georgia’s Alapaha District “Farm Man of the Year” for conservation practice on what became a 877-acre farm. In 1989, she received the Alapaha District Conservationist of the Year Award. Twice a year, Dr. Hardee returned home to Clarion, Iowa where she founded a museum housing a history of the state and was a part-time curator. She established the Draheim Memorial Library in memory of her parents.
Carson Banks is a 2017 graduate of the University of North Carolina Wilmington where he earned degrees in Film Studies and Philosophy. As an undergraduate student, Carson was an orientation leader and orientation coordinator, a transfer mentor, and a member of the Campus Conduct/Honor Board. Additionally, Carson worked as a campus activities intern and as the campus life program assistant. He was the recipient of the Distinguished Engagement Award, Senior Leader Award, and the Senior Medallion Award. At Florida State, Carson works as a graduate assistant for Union Productions.

Danielle Blackfield received her undergraduate degree in Psychology in 2017 from The Ohio State University. At Ohio State, Danielle served as an international peer advisor in the Office of International Affairs, a facility manager at the Department of Rec Sports, and a peer career advisor at the Arts & Sciences Career Services. Danielle also graduated with an honors research distinction in Psychology and completed an honors thesis on the psychological impact of concussions. At Florida State, Danielle is the graduate assistant for the Exchanges and Intercultural Programs in the Center for Global Engagement.

Jordyn Chew is a 2015 graduate of California State University Fullerton with degrees in Psychology and Women and Gender Studies. Jordyn was an RA, served in multiple Alpha Chi Omega Executive Board positions, and was an executive member of the Panhellenic Council Board. Her assistantship is with the Office of Student Rights and Responsibilities.

Shannon Keanna Cochran graduated from Florida State University in 2017 with a B.A. in Family and Child Sciences. As an undergraduate student, Shannon was the membership co-chair of S*I*S*T*U*H*S Inc., a CARE ambassador, and the assistant summer bridge program coordinator for CARE. She was recognized with the Trailblazer Award in 2017, the Woman of Unity Award in 2015, and the President’s List in Spring 2017. Shannon’s assistantship is with the Center for Academic Retention and Enhancement.

Esther DeClerk graduated from the University of Oklahoma with a degree in Human Relations. Esther worked with the Campus Crimson orientation staff and served as the Soonerthon team captain and on the Morale Exec Team. Esther was recognized as an Outstanding Orientation Leader. At Florida State, Esther works as the GA for Dance Marathon in the Student Activities Office.

Tory Dellafloria is a graduate of the Indiana University of Pennsylvania with a B.S.Ed. in Music Education and a B.A. in General Music. Tory was the Phi Kappa Phi president in addition to serving as the Sutton Scholarship media representative and the Penn Collegiate Music Educators Association webmaster. Tory was recognized for her scholarship as a Dean’s List student and a Provost Scholar. Tory was also honored with the Women’s Leadership Award that recognized her work in Diversity and Inclusion on campus. At Florida State, Tory’s assistantship is with the Dalton Institute.

Brittany Devies is a 2017 graduate of The Ohio State University. As an undergraduate student, Brittany served as the vice president of Administration of her sorority Delta Delta Delta. Additionally, she was the student coordinator for the Mount Leadership Society and a committee member for the Service Learning Initiative Committee. Brittany was recognized as an Outstanding Senior PHA Chapter Member and was the recipient of the Distinguished Scholar Award and the Year of Service Award. Her assistantship is with the Garnet and Gold Society in the Career Center.
Briana Edwards graduated from West Virginia State University in 2016 with a degree in psychology. During her time at West Virginia State, Briana served as the SGA president, Alpha Kappa Alpha Sorority Inc. president, SGA treasurer, NPHC president, and the Alpha Kappa Psi vice president. Briana was also recognized on the Dean’s List and the recipient of the Student Leader Award and the Thurgood Marshall Leadership Award. At Florida State, Briana serves as the Events and Employer Relations graduate assistant in the Career Center.

Jacob Ellis is a graduate of Purdue University where he studied Organizational Leadership. At Purdue, Jacob was the chapter president of Delta Upsilon, orientation supervisor, and a civic engagement supervisor. He was recognized by the Charles O. McGauhey Leadership Award, the Class of 1938 Leadership Award, and was selected as the 2015 Purdue University Homecoming King. Jacob’s assistantship is with the Office of Student Rights and Responsibilities.

Jessica Gilbert will soon be a double-graduate of Florida State, having received her B.A. in English from FSU in 2013. As an undergraduate student, Jessica was the director of IHRC, the programming chair and theater manager of the Student Life Cinema, and an RA. Jessica was recognized as the SGA Bureau Director of the Year in 2013, won President of the Year from the Florida Association of Residence Halls, the IHRC Honorary Award, and the Dr. Moser Hall of Fame Award. Her assistantship is with University Housing.

Beatriz Suzette Gutiérrez-Malagón graduated from Florida State in 2017 with degrees in Criminology and International Affairs. Beatriz served as the ΣIA chapter president, community outreach facilitator, and a community ambassador. She was recognized as a Seminole Torchbearer, Chapter President of the Year (2016), J.R. Harding Award (2016), Greek Hall of Fame (2016), Presidential Volunteers Service Award—Gold Medalist (2016), and the C.A.R.E. Hall of Fame. Beatriz’s assistantship is with the Center for Leadership and Social Change.

Heather Hanssen is a 2017 graduate of the University of Florida, where she earned a B.A. in Psychology. At UF, Heather was a resident assistant. At Florida State, Heather serves as the New Student and Family Programs graduate assistant.

Roo Hiremath graduated from Washington University in St. Louis in 2016 with a degree in Biology. At WashU, Roo was heavily involved with Residential Life as an RA in addition to serving as an undergraduate admissions student leader, college prep assistant, and the lead program assistant for summer experiences. Additionally, Roo was a member of the APO Executive Board. At Florida State, Roo works for University Housing.

Ryan Hopely is a 2017 graduate of Rider University, where he received his degree in Public Relations. At Rider, Ryan was the SGA president, a Bonner Community Scholar, and an RA. Additionally, he is a member of Sigma Phi Epsilon fraternity. Ryan was recognized as the Greek Man of the Year, a Campus & Community Engagement Outstanding Graduating Senior, and the recipient of the President’s Award. Ryan’s Assistantship is with the Oglesby Union Administration.

Ryan Hopkins is a 2016 graduate of Virginia Tech University, where he majored in Psychology. As an undergraduate student, he was an RA, the Hokie Camp student director, Class of 2016 Leadership Team: Ring Dance chair, and the G.E.R.M.A.N. Club Alumni secretary/homecoming representative. Ryan was recognized as a Keystone Fellow (2016) and was the recipient of the Ut Prosim Aspire Award (2015). Ryan’s assistantship is with the Office of Vice President of Student Affairs where he works with the Events and Programs team.
Josh Houtkooper graduated from the Michigan Technological University with a B.S. in Psychology. He was an RA, Mindtrekkers VP of membership, Association of Psychology Students president, ExSEL mentor, Summer Youth Programs residence counselor, and the head residence counselor. Josh was the recipient of the Ed Leonard Award of Excellence (2015). Josh’s assistantship is with the Center for Leadership and Social Change.

Alex Lassard is a graduate of Louisiana State University where they studied Biological Engineering. Alex was the president of the Society of Women Engineers at LSU and also worked as a resident assistant. They now work as a graduate assistant with University Housing.

Valarie Luutran graduated from the University of New Haven with a degree in Forensic Science. As a student, Valarie served as the All Greek Council president and a Greek intern. Additionally, Valarie was heavily involved with the Orientation Office and was both an orientation leader and orientation coordinator. She won the Sorority Woman of the Year, Student Affairs Leadership Award, and the Phi Sigma Sigma Chapter Lifelong Learning Award. Valarie now works as a graduate assistant for the Office of National Fellowships.

Madeline Peña graduated from Texas Christian University in 2017 with a degree in Strategic Communication. At TCU, Madeline was a resident assistant, an orientation leader, an assistant hall director, and the associate editor of student publication. She was the recipient of the TCU Mission Statement Scholarship (2016), the Senior Class Legacy Award (2017), and the DFW Hispanic Communicator Scholarship (2015). Madeline’s assistantship is with University Housing.

Ansley M. Rowan graduated from the University of South Carolina in 2017 with a B.A. in Environmental Studies. At USC, Ansley was deeply involved with the Resident Mentor program in addition to serving as a capstone conference assistant and a diversity peer educator. She was the recipient of the Resident Mentor of the Year, the Outstanding Achievement and Student Triumph Award in addition to being inducted into the Resident Mentor Hall of Fame. Ansley now serves as the graduate assistant for the Women in Math, Science, and Engineering LLC.

Rosanna A. Rizo is a 2015 graduate of Florida State University with a B.A. in International Affairs. Rosanna was the executive director of the Pride Student Union and the co-director of Queer and Trans People of Color. Their assistantship is with University Housing.

Talia A. Varone is a 2015 graduate of Florida State University, where she majored in Criminology and Psychology. As an undergraduate student, Talia was the NPHC president, a member of the Greek Conduct Board Chief, the homecoming director for the Black Student Union, and deeply involved with her sorority Zeta Phi Beta. She was recognized as the NPHC Woman of the Year. She now works as a full-time employee in the FAMU Office of the General Counsel Legal Affairs Division.

Destiny Washington is a 2017 graduate of the University of Toledo where she earned a degree in Communication Public Relations. Destiny was the president of the Multicultural Greek Council and the academic chair for her sorority, Sigma Lambda Gamma. Destiny was also a reporter for her school newspaper, Independent Collegian. She was the recipient of the Emerging Leader award at the University of Toledo. Destiny's assistantship is with The Center for Leadership and Social Change.
Meet the New Doctoral Cohort

Jennifer Batchelder received her B.A. in Marketing from Texas State University as well as her M.Ed. in Student Affairs in Higher Education. She currently works in the Center for Undergraduate Research and Academic Engagement. She previously worked at Austin College as the director for Student Life. Her research interest is in student involvement and leadership development.

Hollie Daniels received her A.A. in Social Sciences from Chipola College, her B.S. from Florida State University, and her M.Ed. from the University of Florida. She currently serves as the graduate research assistant for the Center for Postsecondary Success. Additionally, Hollie served as the director of professional development for the Student Personnel Association at the University of Florida.

Chris Graham is a graduate of Winston-Salem State University with a B.S. in Physical Education Teaching and Coaching and the University of North Carolina at Greensboro with a M.S. in College Counseling/Student Development in Higher Education. Chris serves as the director of fraternity and sorority life at Florida State University.

Dillon Yonker graduated from Longwood University with degrees in Criminal Justice and Sociology. Dillon served as SGA president and a resident assistant. He was also involved with his fraternity, Phi Beta Sigma Fraternity Inc., as an active member. Dillon was recognized with the Citizen Leader Award for his distinguished contributions to Longwood University. His assistantship is with the Student Disability Resource Center at Florida State.

Ashley Milton graduated from Florida State University in 2011 with degrees in Marketing and Management. She currently works as a program coordinator in the College of Education.

Rod Kelly is a graduate of Furman University where he received his B.A. in Business Administration and Florida State University with a M.S. in Higher Education. Rod currently serves as the director of the Office of Student Rights and Responsibilities and as an assistant dean of students. Additionally, he is the fraternity advisor for Beta Theta Pi. He is the 2016 recipient of the DSA Mentor Award and the Mary B. Coburn Outstanding Faculty/Staff Award for Greek Awards.

Courtney Pearson received both her B.A. and M.A. at Ole Miss University. At Ole Miss, Pearson was the Homecoming Queen in 2012. She currently serves as the program coordinator for New Student and Family Programs. Previously, Pearson was the program coordinator of Off-Campus + Commuter Services at the University of Tennessee. Additionally, Pearson serves as the multicultural network chair of NODA and works with the Digital Leadership Network.

Hayley Spencer received her B.S. in Mathematics from Georgia Southern University and her M.Ed. from Auburn University. Hayley currently works for the Center for Postsecondary Success.
Listening to the faculty discuss the past, present, and future of the Higher Education program here at Florida State gave me a renewed sense of pride as a student of this program. The faculty spoke with such passion and intent about not only their own work, but also their goals for this program. I’m proud to play an active part in these endeavors.

The panel spoke of their overall vision for the program, which included three central pillars that they wished to develop: student success, leadership, and social justice. Between these three pillars is the common thread of action, encompassing the idea that we are not just passive members of our society, but that we have a responsibility to use our education to make an impact. I appreciate this perspective as it is one of my personal beliefs that we are meant to ‘do’ with the things we are given, not just sit as passive absorbers of the privileges of knowledge and wisdom and opportunity.

The faculty went on to discuss their goal of creating scholar practitioners that are conscious of the relevance of research to their everyday practice and that are able to interpret and critique said research in order to apply it most effectively. They noted regardless of whether students go into research or into practice, having skills within both realms is necessary for success.

The most personal piece of the panel was getting to hear about the research interests of each faculty member and the very exciting projects many of them are working on. It was noted that many have a close personal tie or connection to what they research and that they bring in their personal narratives. The passion that comes from this, as well as the diverse stories of our faculty, bring strength to the leadership of our program.

In the closing questions of the panel, an audience member asked each faculty member to describe the legacy they wanted to leave in this world. Dr. Guthrie’s response was one of my favorite. Pointing to the impact of Mel Hardee on this program and the community she has built among Florida State Higher Education graduates, Dr. Guthrie noted that it wasn’t so much a legacy that she wanted to leave, but rather she felt a responsibility to carry on the legacy that has already been created.

We were especially honored to have Dr. Komives give the keynote address for the occasion.
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First-Year Transition

By Ryan Hopkins, first-year master’s student

It is hard to believe that it has only been a few months since I moved to Tallahassee and began graduate school here at Florida State University; the time has flown by! After interviewing with other programs, I knew the second I left Visiting Days that Florida State was the perfect fit. This whole graduate school process has been entirely foreign to me; I am a first-generation college student who grew up in a small Southwest Virginia town. Where I am from, college is unusual, and graduate school is pretty much unheard of. After an incredible undergraduate experience, I graduated from Virginia Tech in 2016 and spent a year working there in the Division of Students Affairs as a project coordinator. Working for a year gave me the experience and clarity to know exactly what I wanted out of a graduate program. The Higher Education program at Florida State was the whole package.

There were quite a few factors I was looking at, but one of the most important was the people: the faculty, staff members of the DSA, second-year graduate students, and of course those who would be joining me in the new cohort. Across the board, I had such a great experience with everyone I met at Visiting Days. I felt welcomed and excited for my future at FSU. The LifeNet is very real and something that can be felt from the beginning. I was always told that you could find special people anywhere, but I’m convinced that the folks who make this HESA community special are some of the best around.

Since I had spent a year working after graduation, I was extra eager to get started with classes and in my assistantship. My undergraduate area of study was something I was interested in, but not passionate about. For the first time, I am studying something that is interesting, but also close to my heart. I look forward to each class every week and I have enjoyed the assignments quite a bit. The class interaction with the other cohort members, teaching assistants, and professors make for an excellent learning environment. It is refreshing to be studying topics and concepts that I can directly apply to my work professionally. I work in the Vice President for Student Affairs office as the events and programs graduate assistant where I get to interact with many parts of the whole division. I help coordinate the vast array of events the DSA puts on throughout the year, as well assist with the professional development opportunities provided to staff across the division.

Balancing work and class has presented challenges, but I can already see the ways I am growing in both of these areas to become a well-rounded student affairs professional. The environment created in my assistantship and class promotes this growth by challenging me when needed, but also helps me to constructively learn from my mistakes. I feel so lucky to be in this program and call Florida State my new home. I could not be more thrilled with my experience here so far and I look forward to what is to come!
Summer Transition Spotlight

By Danielle Sebranek, second-year master's student

Summer Internship in the Bluegrass State

This past summer I left Tallahassee and made Richmond, Kentucky my home as an ACUHO-I intern at Eastern Kentucky University. Working with special projects with EKU Housing, I was fortunate to wear many hats and explore different roles. This gave me insight into the broad field of residence life and widened my perspective of possible career routes.

One of my favorite roles was interning under the resident hall coordinator for summer housing. McGregor Hall was home to our summer Bridge students, summer athletes, orientation leaders, as well as students taking summer courses. Having a variety of residents meant that we had to be intentional in our orientation meetings and hall programming. Through the weekly staff meetings, professional development sessions, and weekly one-on-ones, I could see the growth in our RA staff as they met students’ needs and responded to conflict.

I also enjoyed working with the residential curriculum by updating the syllabus and instruction materials and activities for the required semester course for new RAs. As I developed leadership and diversity training lessons, I found myself using knowledge I had gained from my professors in the Higher Education program at FSU.

Eastern Kentucky proved to be a rewarding cultural experience as I immersed myself in the traditions and customs of the region. With my co-interns, I attended a Lexington rodeo, took a ferry boat ride along the Kentucky River at Shaker Village, went horseback riding, and hiked the Pinnacles in the foothills of the Appalachian Mountains. We also became fans of Kentucky's beloved soft-drink: Ale 8.

I am forever grateful and fortunate for my ACUHO-I internship experience. Moving away and joining a professional team at an unfamiliar institution was the best choice for me. I learned a lot about the operations of a mid-size university and an institution which caters towards service regions in Appalachia. Being part of these initiatives and campus culture reaffirmed my passion for student success.
Summer Internship Spotlight

By Audrey Graser, second-year master’s student

This summer, I ventured out of my comfort zone and traveled to Granville, Ohio (about 30 minutes outside Columbus) to complete a NACA internship at Denison University. Denison is a private, liberal arts institution with 2,100 students, all of whom live on-campus. My internship was in the Alford Community Leadership and Involvement Center (CLIC), which encompassed the University Programming Council (UPC), student organizations, civic engagement, leadership development and programs, traditions, and fraternity and sorority life. I was able to engage with each of these areas, which was one of the things that drew me to the position.

During the summer, I had the opportunity to implement events that UPC dreamt up, which was fun for not only the students, but for me as well! We escaped campus to see Wonder Woman in theaters, visited SkyZone, explored the Columbus Zoo, and had a blast at King’s Island amusement park. I was also able to plan two events of my own: a Fourth of July barbeque and a visit to the neighboring town for their Arts festival. Denison’s Involvement Fair is highly themed and intentional, and I spearheaded the theme and decorations for the event which occurred in late August. I was also able to create and develop a simulation that every incoming freshman participated in, which asked students to “spend” hours of their week at booths representing extracurricular activities at Denison in exchange for intangible outcomes, like leadership, community, and personal growth. Because of the wide scope of Alford CLIC, I was able to learn and work with many functional areas outside of these key responsibilities and collaborate with staff from across campus.

Beyond the actual work, I was blessed to meet and work with a small and incredibly supportive Division of Student Development staff, many of whom I played cards with every day at lunch (which was something new for this West-coaster!). My supervisor and the colleagues in Alford CLIC made me feel at home and worked every day to give me opportunities to expand my professional development. Denison brings back recent graduates in positions called Presidential Fellows, and these Fellows became close friends. I roomed with two (different!) amazing Ednas who supported me and integrated me into their social lives. I had too many visits to Whit’s, the local custard shop, learned about Ohio traditions and foods, and explored everything that Denison and Granville had to offer. I am eternally grateful to Denison and NACA for providing me an internship experience that was truly life-changing.
Summer Internship Spotlight

By Darrell Deas, second-year master’s student

This summer, I had the privilege of accomplishing a personal goal of mine I honestly thought would never happen. Back in the fall of 2010 when I was applying to college, I had a wild thought of applying to an Ivy League school, Cornell University. This was wild and borderline scary to me because as a potential first-generation college student, I did not have much confidence in my ability to 1) get accepted into Cornell and 2) succeed there. With the little confidence and financial support I had, I decided to not apply. Over the course of time though, in the back of my mind I could not help but think what life would have been like if I had attended Cornell.

Seven years later, I finally got my chance. This past summer, I served as the program coordinator for the Summer College Program at Cornell University. In this role, I had the responsibility of coordinating and planning educational, social, and cultural large-scale events for over 1,500 high school students over the course of the summer. I also supervised six undergraduate students in supporting their peers in developing daily small-scale, in-hall programs for the students. To prepare our undergraduate staff for their roles, the other interns and I led the staff through a week-long training. Those trainings consisted of working with minors, diversity and inclusion, leadership development, conflict management, self-care, and event planning, amongst other things.

So how did this position help me accomplish a seven-year-old goal? While at Cornell this past summer, I got the opportunity to learn from the institution. I accepted this position not realizing the impact it would have on my development as a future student affairs professional. The main lesson I learned during this experience was the importance of embracing my discomfort. This was a new campus, role, and set of responsibilities for me, which caused several dire moments to reflect on my current situation. Reflecting on these situations, it helped me develop and grow in my position as a program coordinator.

I use this lesson because I am about to embark on a new journey as graduation slowly approaches. At the moment I do not have an idea of where the wind will take me, but I understand this new environment can and will cause discomfort. While I can easily break down and succumb to this overwhelming feeling, I find it better to embrace the moment and learn from it for future endeavors. As I continue to progress through this field, I hope to keep this lesson with me. Not only is it beneficial to work life, but my personal life as well.
Class of 2017—Where Are They Now?

Dante Pelzer—assistant director for student diversity at the Medical University of South Carolina

Lauren Apgar—student life & leadership development administrator at Northampton Community College

Chase Breeden—university housing community director at North Carolina State University

Molly Buckley—assistant director of student activities at Endicott College

Jessica Coons—residence coordinator at Duke University

Matt Corbett—student program coordinator for student activities at Florida State University

Caroline Cox—academic advisor at Georgia State University

Josh Guffey—academic advisor at Virginia Commonwealth University

Lauren Haynes—leadership coach at the University of South Carolina

Katelyn Hayworth—academic advisor at the University of Illinois at Urbana-Champaign

Andy Hoffman—program coordinator with reservations and events at Vanderbilt University

Pei Hu—researching with the LLRC at Florida State University

Kristen Lemaster—program coordinator in Inclusion Initiatives and Cultural Competence at Vanderbilt University

Scott Levitt—housefellow and coordinator in the Office of Community Standards and Integrity at Carnegie Mellon

Grace Martin—student engagement manager at the College for Creative Studies

Jordan Nation—assistant director of student activities at the University of Chicago

Kaileen Paige—program coordinator for the Bauer College of Business at the University of Houston

Lindsey Proulx—student activities nighttime program coordinator at Bryant University

Amanda Roy—resident director at the University of Washington

Erin Satterwhite—program coordinator for campus visits at The Ohio State University

Alyssa Shears—residence hall director at SUNY Cortland Residence Life and Housing

Heather Stitely—assistant director for the Center for Leadership and Social Change at Florida State University

Terri Thomas—assistant dean of students at The University of Tennessee at Chattanooga

Dillon Warner—residence director at the Savannah College of Art and Design

Blake Weiss—Pursuing his Ph.D. in Sociology at Florida State University

Jesse Wieland—assistant director in the Office of National Fellowships at Florida State University

D’Evelyn Wymore—academic advisor for Advising First at Florida State University

Hope Young—program coordinator for diverse communities for campus life at Washington University

Shelby Young—assistant director of the Garnet & Gold Society in the Career Center at Florida State University
Faculty Updates

**Dr. Robert “Bob” Schwartz**, chair, Department of Educational Leadership & Policy Studies  
**Dr. Tamara Bertrand Jones**, program coordinator, Higher Education

Higher Education Faculty Members:  
Dr. Tamara Bertrand Jones  
Dr. Kathy Guthrie  
Dr. Bob Schwartz  
Dr. Mary Coburn  
Dr. Shouping Hu  
Dr. T.K. Wetherell  
Dr. Bradley Cox  
Dr. Lara Perez-Felkner

Higher Education Adjunct Faculty Members  
Dr. Brandon Bowden  
Dr. Perry Crowell  
Dr. Randall Hanna  
Dr. Laura Osteen  
Dr. Mark Palazesi  
Dr. Toby Park

Honors, Awards, & Nominations

**Tamara Bertrand Jones** - Graduate Teaching Award (nominee), Florida State University College of Education (2017).

**Brad Cox** - Robert M. Gagne Outstanding Research Award (recipient), FSU’s College of Education (2017).

**Kathy Guthrie** - ACPA Diamond Honoree Class of 2017


**Robert Schwartz** - Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member, NASPA, Student Affairs Administrators in Higher Education (2017).

Check out a list of the most recent publications from our amazing faculty members [here](#).
Alumni Updates

**Susan Komives** (B.S. 1964, M.S. 1969) published a new book at the end of 2016

Additionally, the 2nd edition of *Leadership for a Better World* was released along with a new facilitator guide for using the Social Change Model


**James W. Carr** (M.S. 1971, Ph.D. 1975) is senior vice president of Harding University. He was recently named by Arkansas Governor Asa Hutchinson to the Arkansas Board of Higher Education where he now serves as vice chairman.

**Ann Bailey** (M.S. 1985) retired with 26 years from Mississippi State University as director of housing and residence life. She has now relocated to Destin, FL and has begun working as an executive search consultant with Greenwood/Asher & Associates, Inc.

**Tyler Steffy** (M.S. 2011) started a new role as the director of student life at Montgomery County Community College in Blue Bell, PA in September. He and his wife are also expecting their second son in December.

**Elaine Giles** (M.S. 2015) recently started a new position at the University of Florida in July 2017. She is the assistant director of community engagement and service learning within the David and Wanda Brown Center for Leadership and Service.

**Sonja Ardoin**, Ph.D. (M.S. 2006) was recently reappointed to her clinical assistant professor and program director role at Boston University, in addition to being granted research-active status. Ardoin will publish her second book in December 2017—entitled College aspirations and access in working-class rural communities: The mixed signals, challenges, and new language first-generation students encounter—as part of Lexington Books’ social class in education series. She was awarded the BU School of Education’s excellence in graduate student advising award and named as one of seven members of NASPA’s Emerging Faculty Leader Academy for 2017-2018. Sonja also presented four sessions at the NASPA Region I Conference in November 2017.

**Nicolas Babarskis** (M.S. 2014) recently accepted a new job in June 2017 as the assistant director for recruitment, selection and training at Michigan State University in Residence Education and Housing Services. Prior to moving to East Lansing, Nicolas was at the University of Kansas for 3 years as a live-in complex director with KU Student Housing.

**Eddie Higginbotham IV** (M.S. 2014) was promoted to assistant director for leadership & new student engagement at the University of Georgia and was a recipient of the UGA Student Affairs “Outstanding Campus Collaboration Award” for his work with Dawg Camp, UGA’s extended orientation program. Eddie has also assumed several leadership roles in NODA including the 2017 Extended Orientation Institute Host and 2018 Annual Conference Educational Sessions & Evaluation Co-Chair. He will begin his term as the NODA Extended Orientation Network Co-Chair in January and has/will be presenting several sessions at conferences throughout the year. Eddie also recently accepted a position on the Hardee Board and is excited to give back The LifeNet in this new way.
Arthur Rich (M.S. 1986, Ph.D. 2002) will retire from his work in higher education on December 22nd after 34 years. He stepped down at the end of June from the position of vice president for student affairs at Metropolitan Community College in Omaha, Nebraska for the past 9 years. He has been doing special projects for the college president. He is excited to do more charity rides to raise money for the Movember Foundation to prevent suicide in men and to support prostate cancer research.

Alan Acosta (Ph.D. 2017) was named one of the co-editors, along with Ryan Holmes of the University of Miami and JoCynda Hudson of the University of Florida, of the forthcoming book *Conduct and Community: A Residence Life Practitioner’s Guide*, a joint publication by the Association of College and University Housing Officers – International and the Association for Student Conduct Administration; this book will likely be published in 2018. On September 20, Alan successfully defended his dissertation, titled “Haciendo Un Líder: Leadership Identity Development of Latino Men at a Predominantly White Institution;” Dr. Kathy Guthrie served as his chair. In November, he will be publishing an article in the *Journal of College and Character* titled “We’ve Got High Hopes: Using Hope to Improve Higher Education.”

Ben Cecil (M.S. 2015) was recently promoted to assistant director for international student life at the University of Georgia, Athens. Ben recently received adjunct instructor status with the College of Education, Department of Counseling & Human Development Services at UGA, creating and teaching an undergraduate course titled Global Perspectives in Culture. During Spring 2017, Ben was recognized with the Outstanding Campus Collaboration Award with UGA Student Affairs for this work with creating the framework for an internationally-based Dawg Camp program (UGA’s extended orientation program). Additionally, Ben is serving on the NASPA planning committee for the annual International Symposium and is completing his term with the NASPA International Education Knowledge Community leadership team.

Abbie Day (M.S. 2009) was promoted to assistant athletic director for academic services for student-athletes at University of Maryland, Baltimore County (UMBC) in March 2017.

Joy Blanchard (M.S. 2001) was recently tenured and promoted to associate professor at Louisiana State University, where she serves as program coordinator for the Higher Education graduate programs. Her first edited book will be released January 2018, titled *Controversies on Campus: Debating the Issues Confronting American Universities in the 21st Century.*

Kellie Gerbers (M.S 2010; Ph.D. 2017) successfully defended her dissertation “Challenging Legitimacy Gaps: Using Organizational Culture to Defend the Value of Outdoor Recreation Programming in Higher Education” in August 2017. Kellie accepted a position as assistant professor of outdoor education and leadership (OEL) at Westminster College in Salt Lake City, UT in August, 2017. Additionally, Kellie will be presenting “The Untold Narrative of Outdoor Recreation in the U.S.” at the Association of Outdoor Recreation and Education (AORE) annual conference in Roanoke, VA in November 2017. She is currently serving on the AORE Board of Directors.

Larry Gracie (Ph.D. 1976) was honored by the induction into Northwestern State’s Hall of Fame during the Homecoming celebrations in October.

Felice Dublon (Ph.D. 1982) was selected as one of 13 newly honored Pillars of the Profession by NASPA – Student Affairs Professionals in Higher Education. Selected from among NASPA’s some 15,000 members, this is a career accomplishment acknowledging distinctive work over
many years. Each year at the annual NASPA Conference, the NASPA Foundation recognizes a series of distinguished individuals who have served as leaders, teachers, and scholars in student affairs and higher education.

**Joe Czaja** (M.S. 2016) recently accepted a residence coordinator position and came home to Florida State after spending his first year post-master’s at the University of Nebraska – Lincoln.

**Andrew Nash** (M.S. 2014) proposed to Kaitlin Page in October. They will be married in June 2018.

**Emily Eisenstadt** (M.S. 2015) was recently promoted to the assistant director of programs within the Alvarez College Union at Davidson College.

**Crista Coven** (M.S 2015) was recently promoted to national lead career coach at Hack Reactor.

**Ali Raza** (M.S. 2016) was selected to be a part of Leadership Fort Collins for 2017-2018, a year-long program through the Chamber of Commerce that brings together 35 emerging leaders to discuss current issues in the northern Colorado community. Ali also began his term on the NASPA Region IV-VI Advisory Board as the Region IV-W representative to the Asian Pacific Islander Knowledge Community.
Current second year master’s student, Derek Goeglein, got engaged to his now fiancée, Melissa Gaige, on April 17, 2017 in Tallahassee, FL. Derek and Melissa both attended undergrad at Bowling Green State University in NW Ohio. They are excited to celebrate their wedding on May 27, 2018 shortly after graduation!

Marshall Anthony, Jr. will be presenting two presentations (a scholarly paper and a roundtable paper) at the 2017 Association for the Study of Higher Education (ASHE) Annual Conference in Houston, TX. His scholarly paper is entitled, “Rethinking Tinto: What Would Herzberg et al. Say?” His roundtable paper is entitled, “#TRIOWorks? A Formative Evaluation of TRIO-Student Support Services.” Additionally, Marshall was awarded the College of Education Joan and Ted Ziel Endowed Scholarship for the 2017-18 academic year. Late summer/early fall of 2018, he will have a book chapter published entitled “Activism and Socially Just Leadership Education” in Dr. Kathy Guthrie and V. Chunoo’s edited book entitled, Socially Just Leadership Education.

Danielle Morgan Acosta (Ph.D. student, anticipated 2018) served as the ACPA 2017 annual convention chair in Columbus, Ohio in March of this year. She has recently been recognized for her outstanding and sustained contributions to higher education and student affairs as an ACPA Diamond Honoree. The Diamond Honoree program is a recognition and fundraising activity, to donate on behalf of Danielle’s campaign, please visit https://acpa.ejoinme.org/MyPages/Donation/tabid/412764/Default.aspx.

Florida State had a number of students present at the Association for the Study of Higher Education in Houston, TX in November. Among the presenters were Samantha Nix, Estee Hernández, Monique Yemisi Ositelu, Marshall Anthony Jr., Sandra Martindale, Amanda Nix, Sophia Rahming, Jamaal Andrew Harrison, and Hollie Daniels.

Sophia Rahming was elected parliamentarian for the National Black Graduate Students Association.

Ryan Hopkins was recently selected for the ACPA ambassadors program.

Beatriz Gutiérrez-Malagón recently got married on November 5th, 2017. She married her high school sweetheart of 7 years. The wedding was held at the Retreat at Bradley’s Pond. Send your best wishes to these newlyweds!
A sincere thank you to our Fall 2017 donors!
We are endlessly grateful for your support!
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“Hardee Center Endowment Fund”
from the designation dropbox!

Save the Dates

**Dalton Institute on College Student Values**
February 1-3, 2018
Conference Location: Florida State University
For more information, be sure to visit studentvalues.fsu.edu for more updates!

**NASPA 2018 Annual Conference**
March 3 – March 7, 2018
Conference Location: Philadelphia, PA
Reception details: Monday, March 5th 7-8pm

**FSU Higher Education Hooding Ceremony**
Friday, May 4th, 2018
3pm – Askew Student Life Center
Please join us in celebrating the Class of 2018!
Get Connected, Stay Connected!

Like us on Facebook to stay updated with the Higher Education Student Association (H.E.S.A.), learn more about important news/issues in student affairs, view photos from H.E.S.A.-sponsored events, find out about involvement opportunities, conferences details/deadlines, scholarships and so much more! View our Fan Page here!

Follow us on Twitter @FSU_HESA and @FSUHardeeCenter to see what’s trending in the #FSUHigherEd program and with our #FSULifeNet, engage in class Twitter discussions, and find out the latest H.E.S.A. updates! Keep up with our upcoming 2017 Visiting Days program by following @FSUVisitingDays!

Connect with us on LinkedIn to build and foster professional relationships with your fellow LifeNet alumni, as well as friends and students of the Florida State University Higher Education program! Not on LinkedIn? Create your profile today!

Check out our videos on YouTube by clicking below!
• "This Is FSU HESA..." Video
• Hardee Centennial Celebration Tribute

Learn more about the Higher Education Student Association by viewing our new website! Watch H.E.S.A. videos, read blog posts from our current graduate students, find out about our upcoming events, and keep up with H.E.S.A.