



FLORIDA STATE UNIVERSITY

COLLEGE OF EDUCATION

*Office of Academic Services and Intern Support*

Academic Year: \_\_\_\_\_

## School of Teacher Education Doctoral Student Annual Review

In accordance with University and College policy, the doctoral supervisory committee must annually assess, in writing, the academic progress of each doctoral student.

Please return this completed and signed form to the department chair for review. The department chair will then forward the form to OASIS.

Student Name: \_\_\_\_\_

EMPLID: \_\_\_\_\_

Program Entry Date: \_\_\_\_\_ Major Professor: \_\_\_\_\_

Date Diagnostic Exam Anticipated: \_\_\_\_\_ or Date Diagnostic Exam Passed: \_\_\_\_\_

Date Prelim Exam Anticipated: \_\_\_\_\_ or Date Prelim Exam Passed: \_\_\_\_\_

Projected Date of Graduation: \_\_\_\_\_

### School of Teacher Education Scholarly Engagement Policy

To meet the Scholarly Engagement requirement, doctoral students in the C&I program must submit to their faculty advisor evidence of additional Scholarly Engagement activities:

- A. Each year prior to candidacy, complete a minimum of nine (9) graduate credit hours in a consecutive 12-month period AND submit to their major professor evidence of a minimum of three (3) Scholarly Engagement activities in consultation with the major advisor. These activities may include attending students' defenses of their work (preliminary examination, prospectus and/or dissertation defenses) and attending or presenting in seminars, conferences or workshops; engaging in research projects beyond the requirements of coursework; and other scholarly work as determined by the major advisor.

This requirement needs to be fulfilled each year, and undergraduate credit hours (4000-level or below) do not count towards this requirement. Students who do not meet this requirement will be required to make up their engagement in the following year.

The goal of the Scholarly Engagement Requirement is to prepare students to be scholars who can independently acquire, evaluate, and extend knowledge, as well as develop themselves as effective communicators and disseminators of knowledge. The purpose of the Scholarly Engagement requirement is to ensure that doctoral students are active participants in the scholarly community.

Current Academic Year Scholarly Engagement Requirement Completed: \_\_\_\_\_ Yes \_\_\_\_\_ No



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Satisfactory Progress: \_\_\_\_\_

Unsatisfactory Progress (Official Concern) \_\_\_\_\_

Please briefly summarize the student's progress over the past 12 months. Please note any special problems that have occurred. Please attach a separate page, if additional space for comments is needed.

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Signature of Major Professor: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Student: \_\_\_\_\_ Date: \_\_\_\_\_