

CONFERENCE AT A GLANCE

TIME	ACTIVITY	LOCATION
8:00 AM	Continental Breakfast and Research Poster Preview Begins	COE Student Lounge, COE Atrium, Ground & 1st Floors
8:30-9:20 AM	Concurrent Paper Sessions	STB, Room G152 (Session 1a) STB, Room G103 (Session 1b) STB, Room 1203 (Session 1c) STB, Room G157 (Session 1d)
9:30-10:20 AM	Concurrent Paper Sessions	STB, Room G152 (Session 2a) STB, Room G103 (Session 2b) STB, Room 1203 (Session 2c) STB, Room G157 (Session 2d)
10:30-11:20 AM	Concurrent Paper Sessions	STB, Room G152 (Session 3a) STB, Room G103 (Session 3b) STB, Room 1203 (Session 3c)
11:30-11:45 AM	Acknowledgements and Award Presentation: Dean Driscoll and President Thrasher	COE Atrium, Ground Floor
11:45-12:30 PM	Lunch	COE Atrium, Ground Floor
12:30-1:30 PM	Poster Session	COE Atrium, Ground & 1st Floors



PROGRAM

8:00 Continental Breakfast & Poster Preview COE STUDENT LOUNGE

8:30 - 9:20 Concurrent Sessions

8:30 - 9:20 Concurrent Session 1A, Room G 152

Russell Almond (EPLS) with Umit Tokac ... Using Decision Theory to Allocate Educational Resources

*Samantha Nix (ELPS) with
Lara Perez-Felkner and

Kirby Thomas..... Perceived Mathematical Ability under Challenge:
A Longitudinal Perspective on Sex Segregation
among STEM Degree Fields

8:30 - 9:20 Concurrent Session 1B, Room G 103

John Holden (SM) with Ryan Rodenberg.... The Sports Bribery Act: A Law and Economics Approach

Shengli Dong (EPLS) with Ellen Fabian Improving Rehabilitation Outcomes for
Transitioning Youth: Inter-Agency Collaboration

Ian Whitacre (STE) A Hypothetical Learning Trajectory for Preservice
Teachers' Knowledge of Argumentation for
Teaching

8:30 - 9:20 Concurrent Session 1C, Room 1203

Motoko Akiba (ELPS) Teachers' Working Conditions: A Cross-National
Comparison Using the OECD TALIS Data

Jeeyoon Kim (SM) with Jeffrey James The Influence of Hedonic, Eudaimonic, and Social
Need Fulfillment on Sport Media Consumers' Well-
being and Behavioral Intentions

Elizabeth Jakubowski (STE) with
Onder Koklu, Jiajing Huang,

Tayfun Servi, and Suleyman Olgar..... An Application of a Relative Measurement Method
to Identify Weights for Cognitive and Performance
Characteristics of Mathematical Learning Disability

An asterisk () represents a grant-funded presentation*

2015 Marvalene Hughes Research in Education Conference

8:30 - 9:20 Concurrent Session 1D, Room G 157

- Allan Jeong (EPLS) with Haeyoung Kim Modeling the Processes of Diagramming Arguments that Support and Inhibit Students' Understanding of Complex Arguments
- Anna Strimaitis (STE) with Sherry Southerland, Jonathon Grooms, Patrick Enderle, and Vic Sampson The Potential of Ambitious Instruction for Fostering Science for All: An Exploratory Comparative Case Study of High School Chemistry Laboratory Instruction
- Katherine Melo, Kathryn Spencer, and Martin Swanbrow Becker..... Bridging the Gap: An Analysis of Resident Assistant Suicide Prevention Training to Connect University RAs and Suicidal Student Residents

9:30 - 10:20 Concurrent Sessions

9:30 - 10:20 Concurrent Session 2A, Room G 152

- Vanessa Dennen (EPLS) with Shuang Hao and Yalin Kilic Turel Are Students Ready for Mobile Learning? A Comparative Survey of American, Chinese, and Turkish Students
- S. Kathleen Krach (EPLS) with Kanessa Miller Doss, Michael Patrick McCreery, and Erica Vazquez Best Practice in Multilingual Assessment: Examining the Use of Translated Versions of Social, Emotional, and Behavioral Scales
- Toby Park (ELPS) with David Tandberg University Staffing in a Time of Financial Uncertainty: The Relationship Between the Volatility in State Appropriations and Adjunct Faculty

9:30 - 10:20 Concurrent Session 2B, Room G 103

- James Klein (EPLS) with Anne Mendenhall Using the First Principles of Instruction: A Design and Development Research Study
- Lara Perez-Felkner (ELPS) with Kirby Thomas, Samantha Nix, and Jordan Hopkins..... Are Two-Year Colleges the Key to Expanding the Scientific Labor Force? Unpacking Gender and Racial-Ethnic Gaps in Undergraduate STEM Degrees
- Jeannine Turner (EPLS) with Jessica J. Summers, Sicong Liu, and Russell Almond..... Investigating Students' Emotional Dynamics in Group Work

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9:30 - 10:20 Concurrent Session 2C, Room 1203

- Martin Swanbrow Becker (EPLS) with
A. Paige Blankenship, Sam M. Ritts,
Stacey F. Nemeth Roberts, and
William Tyler Branagan Connecting a College Campus Through Research
and Outreach: Findings From a Control Group
Design Study of a Resident Assistant Suicide
Prevention
- Flavia Ramos-Matoussi (LSI/ELPS) with
Marion Fesmire, Adrienne E. Barnes,
and Carla Paredes Drouet Reforming Pre-Service Teacher Education Reading/
Literacy Program in Ethiopia

9:30 - 10:20 Concurrent Session 2D, Room G 157

- Sama'a AlMubarak (ELPS)..... NCAA Faculty Research Policy at Saudi
Arabian Universities
- Fengfeng Ke (EPLS) with
Sungwoong Lee and Xinhao Xu Teaching Training in a Kinect-Integrated, Virtual
Reality Learning Environment
- Alysia Roehrig (EPLS) with
Laura Jakiel, Eric Rawls, Andrew Dentzau,
Kirsten Harvey, Angelina Kulishova,
and Burcu Izci American and Turkish Pre-Service Teachers'
Beliefs about the Effectiveness of Classroom
Management Practices

10:30 - 11:20 Concurrent Sessions

10:30 - 11:20 Concurrent Session 3A, Room G 152

- Peter Easton (ELPS)..... Lessons Learned from Integrating Women's
Literacy into African Development Projects
- Katherin Garland (STE)..... Intersections of Literacy: How and Why Some
High School English Teachers Use Popular Media
for Instruction
- Debra Osborn (EPLS) with Jim Sampson,
Janet Lenz, Gary Peterson, Casey Dozier,
and Seth Hayden Career and Mental Health Counseling:
Integrating Theory, Research and Practice

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2015 Marvalene Hughes Research in Education Conference

10:30 - 11:20 Concurrent Session 3B, Room G 103

- Bradley Cox (ELPS)..... College Students with Autism: Bridges and Barriers to Postsecondary Success
- *Jonathon Grooms (STE) with Anna Strimaitis Validation of New Biology Instruments that Assess Three Aspects of Science Proficiency
- Umit Tokac (EPLS) with Elena Novak and Christopher Thompson..... Effects of Game-Based Learning on Students' Mathematics Achievement: A Meta Analysis

10:30 - 11:20 Concurrent Session 3C, Room 1203

- Tamara Bertrand Jones (ELPS) with La'Tara Osborne-Lamkpin and Dannielle Joy Davis Mentoring and Professional Development: Implications of Early Career Professional Development for Recent Black Female Doctoral Graduates
- Jason Ritchie (EPLS) with Itay Basevitch, Nataniel Boiangin, Robyn Braun, Carolina Ungo, Brian Foster, and Gershon Tenenbaum The Effects of Taste on Perceived Exertion and Attention During Exercise
- Sherry Southerland (STE) with Joi Walker, Jonathon Grooms, Patrick Enderle, and Vic Sampson Laboratory as Community: Equity and Efficacy with Reformed Instructional Practices

11:30 - 11:45

Acknowledgements and Award Presentations

Dean Marcy Driscoll and President John Thrasher

ATRIUM GROUND FLOOR

11:45 - 12:30 Lunch

ATRIUM GROUND FLOOR

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Florida State University College of Education

12:30 - 1:30 Poster Session

GROUND AND FIRST FLOORS

Odd numbered posters to be presented 12:30pm-1:00pm

Even numbered posters 1:00pm-1:30pm

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|----|---|-------|---|
| 1 | Faiza Al-Jabri (EPLS) with James Klein | | Design, Implementation and Evaluation of Interprofessional Education in Continuing Education Course in Biomedical Ethics Using Problem-Based Learning |
| 2 | Anas Almuhammadi (STE) | ..... | Globalizing Rights: The Open Curriculum Community |
| 3 | Maria Arango (ELPS) | ..... | Citizenship Formation and Teacher Support: The Colombian Case |
| 4 | Cole Armstrong (SM) with Simon Brandon-Lai and Jeffrey James | ..... | Segmentation of “Prosumers” Based on Social Media Usage in a Non-Profit Sports Organization: Algorithm Development and Between-Group Differences |
| 5 | Meagan Arrastia (EPLS) with Joseph A. Rios, Ou Lydia Li, Liyang Mao, Lauren Carney, and Meghan W. Brennehan | ..... | Towards an Objective Measure of Intercultural Competence in Higher Education: Review and Recommendations for Next-Generation Assessment |
| 6 | Connie Barroso (EPLS) with Jeannine Turner and Michelle Peruche | ..... | Investigating the Relationship Between Implicit Theories of Intelligence, Emotions, and Self-Efficacy in College Engineering Students |
| 7 | Michelle Peruche (EPLS) with Courtney Barry, Holly Hunt, and Shawna Durtschi | ..... | Keeping Hispanic Students in College: Factors That Influence Student Persistence and Graduation |
| 8 | Ji Yae Bong (EPLS) with Zhaihuan Dai and James Klein | ..... | The Influence of Cooperative Learning Strategy and Learners’ Motivational Characteristics in a Chinese College Classroom |
| 9 | Alexandra Branagan (EPLS) with W. Tyler Branagan | ..... | Mindfulness-Based Psychotherapy with Gifted Youth |
| 10 | Simon Brandon-Lai (SM) with Cole Armstrong and Jeffrey James | ..... | Organizational Impression Congruence: A Conceptual Framework for Sport Service Organizations |
| 11 | Rebecca Brower (ELPS) with Ralph Brower, Linda Schrader, and Yi-Chin Wu | | When Paradigms Talk Past Each Other: Coping with Misconceptions about Qualitative Research |

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2015 Marvalene Hughes Research in Education Conference

12:30 - 1:30 Poster Session

GROUND AND FIRST FLOORS

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|----|---|-------|--|
| 12 | *Christopher Harrison (ELPS) with Stephanie Brown, Stacey A. Rutledge, and John Wachen | | Translating Educational Research into Practice: A Cross-Institutional Telephone Game? |
| 13 | Kirby Browning (STE) with Anna Strimaitis, Jennifer Schellinger, Shannon Gooden, and Sherry Southerland | ..... | Science Teachers' Beliefs About the Practices of Science as they Relate to Classroom Teaching |
| 14 | Darien Buford (ELPS) | ..... | Global/Local Narratives of Girls' Education: Does Girls' Education Lead to Gender Equality? |
| 15 | Amit Chauhan (EPLS) with Geoffery Miller | ..... | Learning Analytics: Exploring Academic Achievement and Learning Outcomes in a Hybrid Course |
| 16 | Shiyi Chen (EPLS) with Beth Phillips | ..... | Exploring Teacher Factors That Influence Preschool Teacher-Child Relationships at Head Start |
| 17 | Jennifer Coleman (EPLS) | ..... | Executive Functioning, Working Memory, and Reading: College Students with ADHD |
| 18 | Mengyao Cui (EPLS) with Yanyung Yang | ..... | Comparison of Model-data Fit Evaluation Methods for MIRT and SEM: A Monte Carlo Study |
| 19 | Elizabeth Delia (SM) | ..... | Concept Mapping in Sport Management Research |
| 20 | Mark DiDonato (SM) with Kyle Bunds, Joshua Newman, and Christopher Coutts | ..... | Geographic Information Systems (GIS) Techniques for Enhanced Sport Management Research |
| 21 | Shawna Durtschi (EPLS) with Chelsea Nutting, Carol Conner, and Beth Phillips | ..... | Exploring the Variability of Literacy Blocks: Instructional Environment, Off-Task Behaviors, and Classroom Variation |
| 22 | Guillermo Farfan (EPLS) | ..... | Shared Conceptual Change: An Intervention to Change Pre-Service Teachers' Beliefs About Mathematical Instruction |
| 23 | Fabrizio Fornara (EPLS) | ..... | Micro-Input: Effects of an Instructor Model on Student L2 Use on Twitter |
| 24 | *Shannon Gooden (STE) with Jennifer Schellinger and Johnathon Grooms | | The Impact of Teacher Framing and Instructional Action on Student Growth in Scientific Argumentation |

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Even numbered posters 1:00pm-1:30pm

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|----|--|-------|--|
| 25 | Esteebaliz Hernandez (ELPS) with Taryn Allen | | Parent Influence on Latino Student Enrollment in Texas HBCUs |
| 26 | Matthew Horner (SM) | ..... | The “Has-Been” Effect: Assessing Return on (Capital) Investment in College Sports |
| 27 | Cassandra Howard (ELPS) | ..... | Inconsistency Between Beliefs and Practices of Teachers of English Language Learners: A Mixed-Methods Study |
| 28 | Patrice Iatarola (ELPS) with Niu Gao | ..... | High School Accountability: Early Evidence from Florida’s Broward County Public Schools |
| 29 | Seyma Intepe (STE) with Brandy Gatlin and Seyfullah Tingir | ..... | Synthesis of Reading Fluency Intervention Between 2005-2014 |
| 30 | Burcu Izci (STE) | ..... | Presence of Trilingual Children in Early Childhood Education |
| 31 | Mackenzie Johnson (STE) | ..... | Content Area Teachers’ Views of Literacy and Effects on Instruction |
| 32 | Wei Kelly (EPLS) | ..... | Identifying the Relationship Among Students’ Creativity, Background and Experiences in Instructional Design and Technology |
| 33 | Sara Tours (STE) with Traci Kervin, Ahmet Simsar, and Burcu Izci | ..... | The Deterioration of Play in the American Kindergarten |
| 34 | Taek Hyung Kim (ELPS) | | Is the Effect of Advanced Placement for All? : Expanded Access and Unequal Performance |

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2015 Marvalene Hughes Research in Education Conference

12:30 - 1:30 Poster Session

GROUND AND FIRST FLOORS

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|----|--|-------|--|
| 35 | Minjung Kim (SM) with
Yukyoun Kim and Amy Chan
Hyung Kim | | A Conceptual Framework of Positive Organizational
Behavior in Sport (POBS): The Role of Psychological
Capital (PsyCap) |
| 36 | Angelina Kuleshova (EPLS) | | Pre-Service Mathematics Teachers' Written
Reflections as Genre: A Linguistic Examination of
Practice-Theory Connections |
| 37 | Jean-Charles Lebeau (EPLS)
with Sicong Liu, Camilo Sáenz,
Salvador Chacón-Moscoso,
Susana Sanduvete Chaves,
Gershon Tenenbaum, and Betsy
Becker | | Quiet Eye Period and Performance in Sport: A Meta-
Analysis |
| 38 | Jeongmin Lee (ELPS) | | Investigating the Meaning of Gender Equitable
Quality Education in Zambia: Perceptions and
Practices of Teachers |
| 39 | Sungwoong Lee (EPLS) with
Kyunghwa Cho | | A Meta-Analysis: Effect of Video Game in Math on
Student Achievement |
| 40 | Tingxuan Li (EPLS) with Azmat
Rasul, Young Sun Lee, and
Betsy Jane Becker | | ML Estimation and MCMC Estimation
Comparison--A Random-Effects Model in Meta-
Analysis |
| 41 | Sicong Liu (EPLS) with
Zhongtian Lin and Adriana
Piekarewicz | | A Comparison between 2D and 3D Simulation of
Tennis Serves: Could New Technology Enhance
Tennis Players' Cognitive and Emotional Processes
During the Simulation? |
| 42 | Marlon McPhatter (SM) | | Examining the Separate Propositions Linking a
Change in Sport Team Logo to Consumption |
| 43 | Alison Moore (EPLS) with
James Klein | | Live and Learn: Informal Learning among
Instructional Design and Technology Students |

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GROUND AND FIRST FLOORS

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Even numbered posters 1:00pm-1:30pm

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|----|--|-------|---|
| 44 | Martin Swanbrow Becker (EPLS) with Stacey Nemeth Roberts, Alia Warner, W. Tyler Branagan, and Samantha Ritts | | Supporting Transgender College Students: Implications for Intervention and Campus Prevention |
| 45 | Abdulrahman Olwi (STE) | ..... | Applying the “i+1 Comprehensible Input” Hypothesis in Arabic Classrooms: An Experience at the University of San Francisco |
| 46 | Michelle Peruche (EPLS) with Courtney Barry, Holly Hunt, Shawna Durtschi, and Jeannine Turner | ..... | Exploration of Hispanic Student’s College Experiences and Persistence Through College |
| 47 | Amy Piotrowski (STE) | ..... | Preparing Pre-Service Teachers for the Flipped Classroom |
| 48 | Timothy Pressley (EPLS) with Alysia Roehrig | ..... | Teachers’ Perceptions of the Phenomenon of Value-Added Modeling in the Context of Teacher Evaluation |
| 49 | Haozhou Pu (SM) with Jeffrey James | ..... | The Distant Fan and the Psychological Continuum Model: A Theoretical and Empirical Analysis |
| 50 | Silvia Ramos-Sollai (STE) with Renato Alvim, Jamile Forcelini, and Alan Febraio Parma | ..... | Portuguese as a Foreign Language: Classroom Activities and Pedagogical Material |
| 51 | Laura Ramp (ELPS) | ..... | Policy Analysis of Inequities in District Preparation & Training of Principals: The Case of Florida |
| 52 | Jennifer Rodriguez (ELPS) | ..... | Feminista Pedagogies, Sitios y Lenguas |
| 53 | Karen Rose (STE) | | Navigating Emotions and Identity: Learning to Teach Science Using a Student-Centered Approach in a High Needs School |

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2015 Marvalene Hughes Research in Education Conference

12:30 - 1:30 Poster Session

GROUND AND FIRST FLOORS

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|----|--|-------|---|
| 54 | Jennifer Schellinger (STE) with Anne Mendenhall, Nicole D. Alemanne, Sherry Southerland, Vic Sampson, and Paul Marty | | Using Technology-Rich Inquiry-Based Instruction to Foster the Development of Elementary Students' Views on the Nature of Science |
| 55 | Hyun Ki Shim (ELPS) with Patrice Iatarola and Vincent C. Blackburn | ..... | Efficiency Analysis of Public High Schools in New South Wales, Australia |
| 56 | Hwayong Son (SM) with Sang Woo Bae, Amy Kim, and Joshua Newman | ..... | Positive Youth Development Through Extreme Sports: Geo-Cultural Effects on Youth Participations of Extreme Sports |
| 57 | Katherine Summers (ELPS) | ..... | Quality in a Policy? Situating Perceptions of Quality in Early Childhood Education within the Nigerian Policy Context |
| 58 | Sermon Jenay (EPLS) with Aubteen Darabi and Rinki Suryavanshi | ..... | The Mediating Effects of Prior Knowledge on Collaboration and Performance on a Complex Problem-Solving Task |
| 59 | Galiya Tabulda (EPLS) with Beth Phillips | ..... | Parent Language Input to Young Children: Role of Communicational Context |
| 60 | Samantha Tackett (EPLS) with Kelly Torres | ..... | Spanish Heritage Language Coursework: Meeting the Needs of All Learners |
| 61 | Wasan Tawfeeq (STE) with Brenda Wawire | ..... | Uptake and Retention of Written Corrective Feedback |
| 62 | Neal Ternes (SM) | ..... | The Spirit of Aggieland: Neoliberalism, Militarization, and Football Culture at Texas A&M University |
| 63 | Colleen Thomas (EPLS) with Kirsten Christensen, Paul Eastman, Talia Moussly, and Martin Swanbrow Becker | ..... | What's Stopping the Connection?: A Qualitative Examination of Barriers Impacting Resident Assistants' Decisions to Provide Help to Students on a College Campus |
| 64 | Erica Vazquez (EPLS) with S. Kathleen Krach, Kanessa Miller Doss, and Michael McCreery | | Best Practice in Multilingual Assessment: Examining the Use of Translated Versions of Social, Emotional, and Behavioral Scales |

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Florida State University College of Education

65	Alia Warner (EPLS) with Adam Hanley	Mindfulness, Psychological, and Subjective Well-Being with Respect to Contemplative Practice
66	Chenoa Woods (ELPS)	.....	Exploring the Relationships Between College-Going Culture and Students' Advanced Placement Course and Exam Participation
67	Yan Xia (EPLS) with Yanyun Yang	.....	A Note on the Selection of Auxiliary Variables Based on Correlation Coefficients among Observed Variables
68	Fei Xing (EPLS)	.....	Exploring Perceptions of Chinese Heritage Language Learners
69	Jie Xu (EPLS) with Yanyun Yang	.....	A Comparison of Three Approaches to Confidence Interval Estimation for Coefficient Omega
70	Xinhao Xu (EPLS) with Sungwoong Lee and Fengfeng Ke	.....	Kinect-based Training and Learning in a Virtual-Reality Setting – Enhanced Sense of Presence?
71	Taeyeong Lim (EPLS) with Zhongrui Yao and Vanessa Dennen	.....	Need Assessment of a Mobile Application for a Graduate Program
72	Jiyeo Yun (EPLS)	.....	A Meta Analysis of Correlation between Automated and Human Scoring in Writing Essay
73	Kelly Whalon (STE)	.....	Reading Instruction for Young Children with Autism Spectrum Disorder

2015 CORE presenters are sharing their research at the following conferences:

Conferences	Location
AACE- Association for the Advancement of Computing in Education; World Conference on E-Learn	New Orleans, LA
ACPA - College Student Educators International	Tampa, FL
American Association of Suicidology (AAS)	Atlanta, GA
American Council on the Teaching of Foreign Languages	San Antonio, TX
American Educational Research Association (AERA)	Chicago , IL
American Psychological Association	Washington, D.C.
Association for Education Finance and Policy	Washington, D.C.
Association for Educational Communications and Technology (AECT)	Jacksonville, FL
Association for Psychological Science (APS)	New York City, NY
Comparative and International Education Society	Washington, D.C.
Computer-Assisted Language Instruction Consortium	University of Colorado, Boulder, CO
Council for Exceptional Children Convention and Expo	San Diego, CA
EARLI Conference on SIG 5 Learning and Development in Early Childhood	Jyväskylä, Finland
Eastern Educational Research Association (EERA)	Sarasota, FL
Florida Foreign Language Association	Miami, FL
Journal of Language and Literacy Education (JOLLE)	Athens, GA
Literacy Research Association	Marco Island, FL
National Association of School Psychologists	Orlando, FL
National Association of Research in Science Teaching (NARST)	Chicago, IL
National Association of School Psychology	Orlando, FL
National Career Development Association	Denver, CO
National Council of Teachers of English	Washington, D.C.
National Council on Measurement in Education	Chicago, IL
North American Society for Sport Management (NASSM)	Ottawa, Ontario, Canada
North American Society for the Psychology of Sport and Physical Activity (NASPSA)	Portland, OR
North American Society for the Sociology of Sport (NASSS)	Portland, OR
Society for the Scientific Study of Reading	Big Island, HI
Sport Marketing Association	Philadelphia, PA
The 59th Annual Meeting of the Florida Educational Research Association (FERA)	Cocoa Beach, FL
The 14th Sports Science Congress of The International Table Tennis Federation (ITTF) and 5th World Racquet Sports Congress	People's Republic of China
Trainers of School Psychology (TSP)[Part of National Association of School Psychology]	Orlando, FL
University Council for Educational Administration (UCEA)	Washington, D.C.

