2010 MARVALENE HUGHES
RESEARCH IN EDUCATION SYMPOSIUM
FRIDAY, MARCH 26, 2010
THE FLORIDA STATE UNIVERSITY COLLEGE OF EDUCATION
TALLAHASSEE, FLORIDA
- PROGRAM -

8:15  **BREAKFAST**  GROUND AND FIRST FLOOR ATRIA

8:30-9:20  **POSTER SESSIONS**  GROUND AND FIRST FLOOR ATRIA

Itay Basevitch  Lessons learned: Consulting with soccer teams

Nermin Bayazit
Elizabeth Jakubowski  The use of geometric constructions to document prospective mathematics teachers’ geometric reasoning

Kathleen Clark  History as a meaning-making tool: Illuminating prospective mathematics teachers’ knowledge of algebra

Lora Cohen-Vogel  Staffing to the test

Peter Easton  Interactive radio instruction in resource-poor Haitian schools: The intersection of technical innovation and institutional strategy

Patrick Enderle  Assessment of scientific argumentation in the classroom: An observation protocol

Mary Ennemoser  Quality of education for indigenous children in Mexico and Ecuador: Comparative analysis of teacher training

James Fetterly  An exploratory study of the use of a problem-posing approach on pre-service elementary education teachers’ mathematical creativity, beliefs, and anxiety

Edson Filho  Practical implications of the probabilistic affect-related performances zones (IAPZs): A multiple case study in archery

Candice Franco  Systematic case studies in the use of homework in ADHD coaching
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<th>Name</th>
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<tr>
<td>Jian Gao</td>
<td>The impact of education on economic growth: Evidence from China</td>
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<td>Lael Gershgoren</td>
<td>Recruitment in collegiate sport: An assessment of attitude, ethics, and expectations</td>
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<td>Leanne Gleim</td>
<td>How middle school students and high school students evaluate arguments found within articles written for popular press: A comparison study</td>
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<td>Gabriel Grass</td>
<td>Philanthropic foundations’ perceptions of evaluation in the grant-making process</td>
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<td>Sung Il Hong</td>
<td>Examination of the effects of the current economic crisis in MLB attendance demand</td>
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<td>Roxanne Hughes</td>
<td>The impact of scientist mentors on science teachers’ perceptions of science</td>
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<td>Jaeyeon Hwang</td>
<td>A content analysis of the <em>International Journal of Sport Management</em></td>
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<td>Li Jin</td>
<td>The effects of structured online debates on learning outcomes</td>
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<td>Min Soo Kim</td>
<td>Purchase intention of sport team licensed merchandise: Comparison of first and second-order models of the theory of planned behavior</td>
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<td>Young-Suk Kim</td>
<td>Relations among reading fluency, listening comprehension, and reading comprehension for first-grade readers</td>
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<td>Young-Tae Kim</td>
<td>Does sponsorship fit really matter in consumer attribution?</td>
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<td>Yu Kyoum Kim</td>
<td>Sport consumer-team relationship quality: Development and psychometric evaluation of a scale</td>
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<td>Georgios Lampropoulos</td>
<td>A national study of methods, obstacles and outcomes of homework use among therapists of different theoretical orientations</td>
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<td>Seung-Jin Lee</td>
<td>The effect of testlet effect variance on Q3</td>
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Susan Losh  Creatures in the classroom: Attitudes and beliefs about fantastic beasts, extraterrestrials, and creationism among education majors

Mary-Catherine McClain  Age interference and working memory: The effect of item similarity on focus switching

Megan Moore  Factors affecting compliance with homework in psychotherapy: Results from a large U.S. study

Jennifer Myers  Self-regulated learning in an informal online community: Impacting professional development in higher education

Tonya Nascimento  Latin dance aerobics and exercise adherence: A qualitative study

Scott Norman  Bridging the gap: Moving education research from theory to practice

Youngwoo Park  Two tales of a city: Narrations from a temporary migrated Korean family in the United States

Jennifer Phillips  An interpretive analysis of intercultural framing within educational constructs

Kasey Price  “No, not me”: Exploring underrepresentation of women in STEM fields

Mackenzie Streit

Rinat Rosenberg-Kima  The impact of interface agent race and gender on female students’ attitudes and beliefs towards engineering

Mohammed Sabrin  The need for an Islamic pedagogy

Victor Sampson  Argument-driven inquiry and the development of science proficiency in the laboratory

Christine Sanchez  Quality performance, challenges, and stressors of the United States Coast Guard rescue swimmer

Jerry Walker  A comparison of self-help (homework) activities for mood enhancement: Preliminary results from a randomized controlled trial
Joi Walker  
Argument-driven inquiry: An instructional model for use in undergraduate chemistry labs

Shelbie Witte  
The Pedagogical Implications of Teachers as Digital Writers: An Analysis

Michael Young  
A case of the global-local dialectic: Decentralization and teacher training in Banten, Indonesia

9:30-10:20  
SESSION 1

GLOBAL EDUCATIONAL RESEARCH  
G152
Haddy Njie  
Moving beyond the patriarchal ideology thesis: Examining women’s literacy in Senegal, Mali, Nigeria, and Ghana

Joshua Rew  
Does instructional leadership moderate the effect of teacher quality? Cross-national evidence from TIMSS 2007

Ida Zubaidah  
Training rural multigrade teachers in Indonesia from a distance: A case study of Bogor, West Java.

SPORT MANAGEMENT & PSYCHOLOGY RESEARCH  
G154
Brian Gordon  
A conceptual framework for understanding consumer-based brand equity in the realm of spectator sports

Mark Howard  
Sport ticket pricing: Innovative revenue generating strategies

Marshall Magnusen

Michael Mondello

Gershon Tenenbaum  
Mental architecture of complex movement patterns: How does it hold under pressure?
**SESSION 2**

**RESEARCH IN ENGAGEMENT & RESILIENCE**

**G152**

**Shouping Hu**
College student engagement and early career earnings: Differences by gender, race/ethnicity, and academic preparation

**Yanli Ma**
Not graduating in six years: What really matters?

**Brenda McMahon**
Educators’ understandings of resilience in a “failing” school

**INTEGRATING TECHNOLOGY TO SUPPORT LEARNING**

**G154**

**Amy Baylor**
More than just an Inter “face”- the important influence of agent appearance on motivation

**Vanessa Dennen**
Online stories and informal learning: A study of blog-based narratives in a community of practice

**Elena Novak**
Effects of instructional gaming characteristics on E3-learning of basic statistical analytical skills

**SESSION 3**

**RESEARCH IN SCHOOL REFORM**

**G152**

**Niu Gao & Patrice Iatarola**
Exploring the distribution and assignment of secondary school teachers: Evidence from Florida

**Tammy Kolbe**
Economic incentives as a strategy for responding to teacher staffing problems: An organizational typology

**Alysia Roehrig**
Exploring the process of implementing a whole-school reform effort for comprehension strategies instruction
RESEARCH ON MOTIVATION  G154

John Keller  Validity and utility of an integrative theory of motivation, volition, learning, and performance

Jeannine Turner  Pre-service teachers’ motivation and beliefs about teaching: A grounded theory model

Kristin Zomermaand  Coaches’ views on youth sport motivation and their role in that motivation

12:30  LUNCH  GROUND FLOOR ATRIUM

NOTES
The Marvalene Hughes Research in Education Symposium is an annual event, organized by the Council on Research in Education (CORE), that allows for faculty and students to share current research projects. Held in conjunction with the annual spring faculty meeting, the symposium provides an avenue for internal celebration of the quality research being done across the College and offers opportunities for further collaboration across departments.

Dr. Marvalene Hughes is a distinguished alumna of the College, a Florida State University Grad Made Good, and current president of Dillard University in New Orleans, LA. Her generous support of this event portrays her commitment to higher education and her vision for creating partnerships that advance the common good.

2010 ORGANIZERS
A special thanks to this year’s CORE committee who made this event possible.

Alysia Roehrig – Chairperson
Amy McKenzie
Brenda McMahon
Michael Mondello
Marsha Pesch