8:30 BREAKFAST: CYBERLOUNGE G156 STONE

8:30-9:45 POSTERS: GROUND FLOOR ROTUNDA

Amy Albee
Performance Based Budgeting: Implementation versus Intent in the Florida Community College System

Carrie Antal
Obstacles to Understanding & Implementing Student Centered Methods

Itay Basevitch
The Role of Mental Representations in Performing a Motor Task Under Impaired Visual Conditions

Lora Cohen-Vogel
Do Provisions in Collective Bargaining Agreements Perpetuate a “Teacher Quality Gap?” Tracking Teacher Moves Among Florida’s Schools

Sung il Hong
Owners’ Objective in Minor League Baseball

Li Jin
Quantifying Social Presence in a Synchronous Situation

Jenna Lachney
The Question of Quantity vs. Quality: The Case of Peru

William Land
Attention and Performance: The Benefit of Optimal Attentional Focus Under Pressure

Elena Novak
Modeling the Effects of Various Training Strategies on Technical Task Performance Through Literature Review, Meta-analysis, and Algorithm Development

Youngwoo Park
“My name is Karl in school and Kyounghoon at home, which one do you prefer to call me?”
Korean Students Identity Crafting Among Different Institutions in the United States

Tatyana Pashnyak
Medical Students’ International Blogging Community: A Content Analysis of Posts and Comments

Lauren Pipher
Project Kick: Promotion of Social Development for At-Risk Youth

Briley Proctor
Confirming the Factor Structure of ADHD in Young Adults

Anabelle Reta
Quality of Teachers in Rural Mexico: Recruitment, Training, and Retention

William Joshua Rew
School Leadership and Mathematics Achievement in Sub-Saharan Africa: A Comparison of Direct and Indirect Effects

In Soo Shin
Class Size and Student Achievement: Meta-analysis using Hierarchical Linear Model

Valerie Shute
Modeling and Diagnosing 21st Century Knowledge and Skills within Game Environments

Sherry Southerland
Describing the Effects of Research Experiences for Teachers on Science Teachers’ Knowledge, Beliefs, and Practices: The Acceptance and Understanding of Macroevolution

Aihua Wang
Policy Interpretation and Implementation of “Closing Achievement Gap” - A Pilot Study in a School District in Florida

Miao Yu
The Predictive Effect of Communication Apprehension and Self-Perceived Communication Competence on Willingness to Communicate for Language Learners with Different Second Language Proficiency Levels
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| 10:00-11:15  | SESSIONS 1 & 2: **ADVANCES IN QUANTITATIVE APPROACHES TO EDUCATIONAL RESEARCH**  
|              | STONE G150                                                               |
|              | Allan Jeong EPLS Assessing Scientific Argumentation and Causal Understanding with Sequential Analysis and Causal Diagrams  
|              | Akihito Kamata, Rae Seon Kim & M. Kuzey Bilir EPLS Investigation of the Utility of the Bayesian Mixture- Item DIF Detection Model  
|              | Yanyun Yang & Samuel B. Green EPLS Reliability of Summed Item Scored Using Structural Equation Modeling  |
|              | SESSIONS 2: **CONSIDERING RACE, GENDER AND PHILOSOPHICAL INFLUENCES IN EDUCATIONAL RESEARCH**  
|              | STONE G154                                                               |
|              | Roxanne Hughes STE The Effects of a Single Gender Science Camp: And Its Implications for Similar Policies  
|              | Brenda McMahon EPLS White Educational Administrators: Understanding Racial Identity Within Contexts of Democratic Racism  
|              | Alejandro Gallard STE Complexity and the Universe of Education  |
| 11:15-12:00  | LUNCH: DEAN'S CONFERENCE ROOM 1101 STONE AND FIRST FLOOR BREEZEWAY        |
| 12:00-1:15   | SESSIONS 3 & 4: **ADVANCEMENTS IN SPORT SCIENCE RESEARCH**  
|              | STONE G150                                                               |
|              | Michael Mondello & Brian Gordon * SMRMPE Issues Facing Fundraising Professionals in Sport and Non-sport Organizations: An Exploratory Study  
|              | Gershon Tenenbaum EPLS Advances in the Study of Perceived Exertion and Attention Allocation Under Varying Workload Conditions  
|              | Masa Yoshida & Jeffrey James SMRMPE The Roles of Cognitive and Emotional Constructs in the Value-Attitude-Behavior Relationships at Sporting Events  |
|              | SESSIONS 4: **RESEARCH ON DISABILITY IDENTIFICATION AND TECHNOLOGIES**  
|              | STONE G154                                                               |
|              | Tammy Kolbe EPLS The Influence of School Practices and Resources on Student Disability Identification and Classification  
|              | Joseph Valente STE A.G. Bell's Vision of the Telephone-Ear: Cochlear Implants, Cyborgs, and Culture  |
| 1:30-2:45    | SESSIONS 5 & 6: **RESEARCH ON POST-SECONDARY POLITICS, PERSISTENCE AND SUCCESS IN COLLEGE**  
|              | STONE G150                                                               |
|              | John Keller EPLS The Effects of Agent Emotional Support and Motivational Messages on Learning, Math Anxiety, and Motivation  
|              | Shouping Hu EPLS Is the More the Better? Examining the Relationship Between Student Engagement and Persistence in College  |
|              | SESSIONS 6: **BUILDING INSTRUCTIONAL CAPACITY FOR K-12 TEACHERS**  
|              | STONE G154                                                               |
|              | Stephanie Al'Otaiba STE Understanding Child by Reading Instruction Interactions: Exploring the Relations Among Instruction and Initial Characteristics  
|              | Carol Connor & Phyllis Underwood* STE First and Second Grade Literacy Skill Growth: Independent and Cumulative Effects of Individualized Reading Instruction  
|              | Stacey Rutledge EPLS The District Role in Increasing Instructional Capacity  |

* second author presenting