On-Campus Program Master’s Degree in Curriculum and Instruction  
Major: Special Education

A total of 30 semester hours must be completed. Students select a specialization area and choose between a thesis or non-thesis track. Students, with the advice of their Major Advisor and approval of their Supervisory Committee, select a minimum of 30 hours from the courses listed for each specialization area.

<table>
<thead>
<tr>
<th>Autism Spectrum Disorder (ASD) Specialization – Drs. Veronica Fleury or Kelly Whalon</th>
</tr>
</thead>
</table>
| • EEX 5210: Assessment & Diagnosis of ASD/ID  
• EEX 5248: Positive Behavior Support  
• EEX 5298: Teaching Learners with ASD  
• EEX 5767: AAC for Learners with ASD/CCN  
• EEX 5286: Preparing Individuals for Transition  
• EEX 5836: Practicum in Severe Cognitive Disabilities/ASD  
• EEX 5XXX: ABA  
• EEX 5088: Access to the General Curriculum for Learners with Extensive Support Needs  
• EDE 5237: Practitioner Research  
• EEX 5248: Positive Behavior Support  
• EEX 5708: Teaming and Collaboration  
• EEX 5248: Positive Behavior Support  
• EEX 5906: Directed Independent Study  
• Electives in another specialization area  |
| Plus one of the following tracks (6 hours)  
Thesis track:  
• EEX 5971: Thesis (6 hours)  
• EEX 8976: Master’s Thesis Defense (zero credit hours)  
OR  
Non-thesis track:  
• EEX 8966: Comprehensive Examination (0 hours)  |

The coursework necessary for the Florida Autism Endorsement is in bold. Complete the online ASD Certificate Application in the first semester to pursue the coursework necessary for the endorsement. If pursuing this endorsement, speak to your advisor and the Florida Department of Education. Access the application here: https://fsu.qualtrics.com/jfe/form/SV_cMXP7ezwa5269bn

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<tr>
<th>Early Childhood Special Education (ECSE) Specialization – Dr. Mary Frances Hanline</th>
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| • EDG 5365: Practitioner Research  
• EEX 5017: Typical & Atypical Early Development  
• EEX 5456: Program Development for Young Children with Disabilities  
• EEX 5239: Assessment and Methods in ECSE  
• EEX 5708: Teaming and Collaboration  
• EEX 5248: Positive Behavior Support  
• EEX 5940: Practicum in ECSE  
• Electives in another special education specialization or major area in the School of Teacher Education  |
| Plus one of the following tracks (6 hours)  
Thesis track:  
• EEX 5971: Thesis (6 hours)  
• EEX 8976: Master’s Thesis Defense (zero credit hours)  
OR  
Non-thesis track:  
• EEX 8966: Comprehensive Examination (0 hours)  |

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<tr>
<th>Reading Specialization – Dr. Laura Steacy</th>
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<td>• To be determined on an individual basis</td>
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</table>
| Plus one of the following tracks (6 hours)  
Thesis track:  
• EEX 5971: Thesis (6 hours)  
• EEX 8976: Master’s Thesis Defense (zero credit hours)  
OR  
Non-thesis track:  
• EEX 8966: Comprehensive Examination (0 hours)  |

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<th>Severe Disabilities – Dr. Jenny Root</th>
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</table>
| • EEX 5210: Assessment & Diagnosis of ASD/ID  
• EEX 5248: Positive Behavior Support  
• EEX 5767: AAC for Learners with ASD/CCN  
• EEX 5498: Single Case Design for Educators  
• EEX 5XXX: ABA  
• EEX 5088: Access to the General Curriculum for Learners with Extensive Support Needs  
• EEX 5286: Preparing Individuals for Transition  
• Electives in another specialization area  |
| Plus one of the following tracks (6 hours)  
Thesis track:  
• EEX 5971: Thesis (6 hours)  
• EEX 8976: Master’s Thesis Defense (zero credit hours)  
OR  
Non-thesis track:  
• EEX 8966: Comprehensive Examination (0 hours)  |