Sport Management Doctoral Scholarly Engagement Policy

In the Department of Sport Management, expectations for Scholarly Engagement for each doctoral student are determined by their matriculation status within the program, but generally includes the following activities and achievements:

- successfully completing coursework as outlined in the student’s program of study;
- sustained participation in Departmental colloquia meetings;
- advancing past the qualifying exam;
- advancing past the preliminary examination;
- active involvement in presenting and publishing research
- successful completion and defense of dissertation proposal
- successful completion and defense of dissertation

In each year of study, the expectations outlined below must be met. Completion of the various elements and/or activities will be documented in a student’s annual evaluation report.

**Year 1**

(1) It is expected that each student will complete a minimum of twenty-seven (27) graduate credit hours (courses must be 5000-level or above) in a 12-month consecutive period.

(2) It is expected that each student will attend and participate in all doctoral colloquium meetings taking place in the Fall and Spring semesters respectively.

(3) It is expected that each student will participate in a supervised teaching experience during the first year in preparation for a prospective teaching assignment.

(4) It is expected that each student should successfully pass the Qualifying Examination in order to move forward to Year 2 of the degree program.

**Year 2**

(1) It is expected that each student will complete a minimum of twenty-seven (27) graduate credit hours (courses must be 5000-level or above) in a 12-month consecutive period.

(2) It is expected that each student will attend and participate in all doctoral colloquium meetings taking place in the Fall and Spring semesters respectively.

(3) It is expected that each student will participate in a research project under the supervision of a faculty member in the Department of Sport Management. Research activity may derive from a faculty member’s work or from student-initiated research projects.

(4) It is expected that each student should pass the Preliminary Examination during the summer semester of Year 2.

Recognizing circumstances may inhibit sitting for the Preliminary Examination during a summer term, administration of the preliminary examination may take place during the Fall semester of Year 3.
Year 3

(1) It is expected that each student will complete a minimum of twelve (12) graduate credit hours (courses must be 5000-level or above) in a 12-month consecutive period. Students who have advanced past the Preliminary Examination should be enrolled in no less than 9 hours of Dissertation credits (unless taking additional coursework as outlined in the student’s Program of Study).

(2) It is expected that each student will attend and participate in all doctoral colloquium meetings taking place in the Fall and Spring semesters respectively.

(3) It is expected that each student will complete the dissertation prospectus prior to the end of Year 3 (end of a student’s third summer term).

(4a) It is expected that each student will submit scholarly work for an oral or poster presentation at an annual conference hosted by a professional association in the field (e.g., NASSM, SMA, NASSS, etc.).

(4b) It is expected that each student will submit for publication a scholarly work in a peer-reviewed outlet.

Year 4

(1) It is expected that each student will complete a minimum of twelve (12) graduate credit hours (courses must be 5000-level or above) in a 12-month consecutive period. Students who have advanced past the Preliminary Examination should be enrolled in no less than 9 hours of Dissertation credits (unless taking additional coursework as outlined in the student’s Program of Study).

(2) It is expected that each student will attend and participate in all doctoral colloquium meetings taking place in the Fall and Spring semesters respectively.

(3) It is expected that each student will complete the dissertation in Year 4.

Recognizing the potential for delays in programming, a student may not complete the dissertation by the end of Year 4. At a minimum, it is expected that each student, on a semester basis, will provide evidence of substantial progress toward completion of the dissertation to his/her dissertation committee chair. Such evidence must be provided each semester until the dissertation is completed.

(4a) It is expected that each student will submit scholarly work for an oral or poster presentation at an annual conference hosted by a professional association in the field (e.g., NASSM, SMA, NASSS, etc.).

(4b) It is expected that each student will submit for publication a scholarly work in a peer-reviewed outlet.