A Letter from the President

“Here we are, rounding out the fall semester. Whether you’re in the midst of your first year, second year, or beyond, we are all graduate students of school psychology. As such, we are constantly exposed to opportunities that can offer academic, professional, and personal growth. Sometimes these experiences are pleasant, and sometimes they come in the way of challenges, or obstacles to overcome. But they will all count, and they will all add up, preparing us that much more for the road the lies ahead.

I encourage all to take some time and reflect upon the path we find ourselves on: a career focused on understanding, respect, empathy, confidentiality, and problem solving, with the overarching goal of improving students’ educational experiences. At times, the road may be bumpy; the instructor feedback, the comments, and the edits will only benefit us if we allow them to. I encourage all to be thoughtful optimists. It is up to you to seize the opportunities in front of you, and I wish you well!”

Sincerely,
Stephanie Burstein
SASP President 2017-2018

A Reflection

“While it is stressful to start in a new state, I am really liking the job! I am so grateful I took the course on FBA and BIPs because I’m going to be a main support in that area this year. I’ve even been asked to help train other staff. Thank you!” - Hillary Rimel (c/o 2017)

“The program gives its students an abundant amount of opportunity to develop as not only a school psychologist but as a person. Through coursework, practicum and being in the city of Tallahassee, a student is able to flourish” - J Gardiner (current doctoral student)

“Our school psychology program at FSU has helped prepare me for my internship by providing me with plenty of testing experiences. FSU gave me a solid foundation in academic, intelligence and social-emotional testing experiences during our coursework and in practicum.” - Bri Delisi (current intern)
A First Year’s Perspective

Jasmine Richardson

On orientation day, our professors and the second-year students in our program told us that our cohort would soon feel like family. By the second week of classes, we knew they were right! Who could have imagined that ten different personalities from ten different walks of life would all merge together to become one big functional family. Aside from class settings, we spent a lot of time getting to know one another and growing to love what each of us brings to the program. We were also thankful for the opportunity to attend FASP and network with other students from other programs and professionals in the field. Throughout the semester, we received a considerable amount of support from the second-year students and, of course, our amazing faculty and staff. I know I can speak for our entire cohort when I say that we had an awesome first semester and we’re looking forward to the semesters to come!

A Second Year’s Perspective

Megan Hahn

FSU has far surpassed my expectations on what a graduate program should be. Through my time in the program, I have had countless opportunities to learn and practice skills that I will need as a school psychologist. Through practicum, I have had the opportunity to administer several different IQ and achievement tests, as well as observe students, collaborate with school staff, and more. Our program also provides great assistantship opportunities; I have worked at the Adult Learning Evaluation Center for the past year and a half and have learned more than I could have imagined. ALEC has provided me experience with comprehensive evaluations and working in a clinic setting. I feel confident that I will have ample experience before I go on internship. The professors are dedicated and always willing to help their students out. Whenever I have a question or concern, I know I can always go to them for help. Throughout this program, I have made lifelong friends and mentors while gaining invaluable experience. Go Noles!
Meet Your Professors

Dr. Canto is the Program Coordinator of the M.S./Ed.S. Program in School Psychology and the faculty sponsor for the FSU chapter of the Student Affiliates in School Psychology. She also serves on the Executive Board of the Florida Association of School Psychologists. She is devoted to training high quality future colleagues who excel in their professional competencies. She is happily married and the proud mom of a middle schooler and an elementary student. If she had spare time, she’d enjoy food, sewing, and running. Her #1 tip to be successful in graduate school is to read, read, read! Wishing everyone a safe and productive summer semester! Go Noles!

Dr. Krach is a core faculty member in the M.S./Ed.S. School Psychology program as well as in the Ph.D. Combined School and Counseling Psychology program. She teaches content in the areas of assessment, diagnostics, diversity, and school-based intervention. In addition, Dr. Krach is the supervisor for doctoral students providing counseling through the Human Services Center (HSC). Her main goal is for all students to learn the content and the professionalism needed to become good future colleagues. Dr. Krach is married with one daughter and two cats. When not working, she enjoys spending time with her family and traveling. Dr. Krach’s main tip for graduate school is to be prepared to take advantage of any learning or mentorship opportunity available. Remember, the faculty and more advanced students are here to help you learn, develop, and grow. Enjoy your time with us here at FSU. We are glad that you are here.

Dr. Jenkins is the newest faculty member in the M.S./Ed.S. School Psychology and Ph.D. Combined School and Counseling Psychology programs. She conducts research on bullying and school violence, particularly the role bystanders play in preventing bullying. Dr. Jenkins recently moved from Illinois to Florida with her husband and three daughters, ages 8, 6, and 2 years. She is devoted to training future school psychologists to make ethical data-based decisions and advocate for children. She enjoys cooking, reading, exercising, and photography. Dr. Jenkins’ tips for graduate students include ask questions, get involved in non-required activities such as research and presenting opportunities, and do not procrastinate! Welcome to FSU and the world of school psychology!

“Every child you pass in the hall has a story that needs to be heard. Maybe you are the one meant to hear it.”
-Bethany Hill

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