Admissions Requirements: Educational Leadership/Administration
(Modified Certificate)

Applicants must meet the following minimum admission requirements:

- An earned graduate degree from a regionally accredited U.S. institution, or a comparable degree from an international institution, with a minimum 3.0 (on a 4.0 scale) grade point average (GPA).

- **Professional Experience.** Applicants must have a current Florida Professional Educator’s Certificate and must have at least two years of full-time classroom teaching experience.

- **Performance Evaluations on Instructional Expertise.** Applicants must demonstrate instructional expertise by submitting their two most recent performance evaluations in a Florida public school setting (including charter schools), per Section 1012.34, F.S., obtained during the last four years that documented successful demonstration of the Florida Educator Accomplished Practices and a documented track record of achieving student gains. Applicants must have earned an “effective” or higher rating on the following areas of their evaluation in both years:
  
  - **Performance of Students:** This portion of the evaluation must include growth or achievement data of the teacher’s students or, for school administrators and instructional personnel who are not classroom teachers, the students attending the school.
  
  - **Instructional Practice:** Evaluation criteria must include indicators based upon each of the Florida Educator Accomplished Practices as adopted by the State Board of Education. For instructional personnel who are not classroom teachers, evaluation criteria must be based upon indicators of the Florida Educator Accomplished Practices and may include specific job expectations related to student support.

- **Language proficiency test scores** – International applicants whose first language is not English, and who have not studied in an English-speaking country for at least an academic year, must submit language proficiency test scores.
  
  **Target Scores:**
  
  - TOEFL (paper-based) – 550
  - TOEFL (internet-based) – 80
  - IELTS – 6.5
  - MELAB – 77

- **Transcripts** – Applicants must submit an official transcript from each college and/or university attended to the Office of Admissions. Transfer credit posted on the records of other institutions is not accepted in lieu of transcripts from the original institutions. Official transcripts for these credits must also be submitted. Official transcripts bear an official seal and signature and are sent from the issuing college or university directly to Florida State University. The verifying signature should be that of an officer of the institution attended. FSU transcripts or official transcripts already on file will be obtained

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FLORIDA STATE UNIVERSITY
COLLEGE OF EDUCATION
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by the Office of Admissions. Original documents or signed, officially certified photocopies of original documents may be submitted by the applicant only when institutions outside the United States will not send academic records to other institutions. All academic records that are not in English must be accompanied by certified English translations. Certified documents should be true copies that are signed and dated by an educational official familiar with academic records. Documents signed by a notary or other public official with no educational affiliation will not be accepted. The address for submitting transcripts is:

Florida State University
Office of Admissions
282 Champions Way
P.O. Box 3062400
Tallahassee, FL 32306-2400, USA

Supporting documents must be uploaded to the Admissions Application Portal:

- **Statement of purpose:** Describe your aptitude and interest in graduate study in educational leadership, including your preparation for this field of study and your future career goals. Please be specific about why Florida State University would be a good intellectual and professional fit for you. (Limit: one to two pages, 12 pt. font, single-spaced.)

- **Essay Question:** From your professional work experience, describe and analyze one situation that involved a dilemma related to leadership and how you demonstrated critical leadership skills and dispositions in response to this dilemma. (Limit: one-page response).

- **Recommendations** (Two recommendations are required: one Recommendation Form from your direct supervisor and one Letter of Recommendation, as stated below).
  - **Recommendation Form:** The Recommendation Form must be completed by your direct supervisor at the school or district level who has evaluated your most recent teaching or performance and has knowledge of your demonstrated critical leadership skills and dispositions and leadership potential. A template for the Recommendation Form to be completed by the direct supervisor is available [here](#). This Recommendation Form must address how the applicant has applied a relentless focus on improving student achievement in the applicant’s classroom and contributed to the demonstrable improvement of teaching effectiveness in his or her colleagues’ classrooms. For applicants who are school administrators or instructional personnel who are not classroom teachers, the Recommendation Form must address how you have demonstrated a relentless focus on improving student achievement in their schools.

  - **Letter of Recommendation:** The Letter of Recommendation must be from someone
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who can describe your ability to meet the graduate level of rigor and expectations in coursework, writing and speaking skills and completing field experiences (no form is required for this letter).

- Resume/Curriculum Vitae
- Unofficial Transcripts – Submit transcripts from all colleges attended. Uploading a copy will expedite the review process, though you must still send official copies to the Office of Admissions.

Please note: the program code you will select in the application for the modified certificate program is EDLEADERNG.