



FLORIDA STATE UNIVERSITY
COLLEGE OF EDUCATION
Department of Educational Leadership & Policy Studies



Association for Education Finance and Policy

Mokher, C. G., Park-Gaghan, T.J. & Hu, S. (2021, March). *Does developmental education reform help or hinder non-native English speakers? An exploration by language minority, ESOL, and foreign-born status.* Paper presented at Annual Conference, Association for Education Finance and Policy, Baltimore, MD.

Hu, P., Mokher, C. G., Zhao, K., Park-Gaghan, T.J. & Hu, S. (2021, March). *Examining the effect of developmental education reform on student enrollment in Florida College System institutions.* Paper presented at Annual Conference, Association for Education Finance and Policy, Baltimore, MD.

American College Personnel Association

March 8, 1:15-2:15p ET

Harshe, G. (2021, March). *A Panel Discussion: Supporting International Students Holistically throughout COVID-19*. Workshop to be delivered at College Student Educators International (ACPA).

March 15, 1:15-2:15p ET

Batchelder, J. (2021, March). *Black and Latin* Leadership Education: Cultural Empowerment in the Classroom* Workshop to be delivered at College Student Educators International (ACPA).

Tapia-Fuselier, N., Irwin, L. N., **Beatty, C. C.**, Rahman, I., Wagner, A., & Montero, M. (2021, March). *Critical Approaches to College Student Leadership Education: A Conversation*. Workshop to be delivered at College Student Educators International (ACPA).

Student Affairs Administration in Higher Education (NASPA)

March 22, 11-11:50a ET

Batchelder, J. (2021, March). *Latin* Student Leadership Development Using Cultural Generativity*. Presenting at the annual meeting of the National Association of Student Personnel Administrators (NASPA).

Teig, T., **Guthrie, K. L., & Devies, B.** (2021, March). *Teaching leadership through the lens of gender*. Presenting at the annual meeting of the National Association of Student Personnel Administrators (NASPA).

March 22, 11-11:50a ET

Rezaei, R. (2021, March). *Taking up Space: The Experience of Fat Bodies in Higher Education*. Presenting at the annual meeting of the National Association of Student Personnel Administrators (NASPA).

March 22, 3-3:50p ET

Batchelder, J. (2021, March). *Latin* Student Leadership Development Using Cultural Generativity*. Poster Session at the annual meeting of the National Association of Student Personnel Administrators (NASPA).

Guthrie, K. L., Beatty, C. C., Pacheco, D., Devies, B., & Okstad, J. (2021, March). *Shifting the Mindset: Socially Just Leadership Education*. Workshop to be delivered at Student Affairs Administrators in Higher Education (NASPA).

March 23, 5-5:50p ET

Francis, C.B., Kepple, C.R., & Cox, B.E. (2021, March). *Recognizing Neurodiversity in the age of inclusion: A focus on supporting students with Autism on college campuses*. Presentation at the 2021 Annual Meeting of the National Association of Student Personnel Administrators (NASPA).

March 24, 11-11:50a ET

Purita, R. (2021, March). *Deconstructing Racial Capitalism on College Campuses*. Presentation at the 2021 Annual Meeting of the National Association of Student Personnel Administrators (NASPA).

March 24, 12-12:50p ET

Volpe White, J., Guthrie, K.L. & LeBlanc. (2021, March). *Thinking to Transform: Reflection in Leadership Learning*. Presentation at the 2021 Annual Meeting of the National Association of Student Personnel Administrators (NASPA).

American Educational Research Association

Perez-Felkner, L. *Free to Succeed? A Mixed Methods Randomized Control Trial of a Rent-Free College Housing Intervention*. Paper to be presented at AERA Annual Meeting, American Educational Research Association.

Perez-Felkner, L., Chen, J., Erichsen, K., **Hu, S.,** & Zhao, T. *Gender, Course Taking, and STEM Fields: Following Florida's Community College Students' Pathways to Computing and Engineering Baccalaureate Degrees*. Paper to be presented at AERA Annual Meeting, American Educational Research Association, Virtual because of COVID-19.

Erichsen, K., **Perez-Felkner, L.,** Zhao, T., & **Hu, S.** *Sex Segregation of High School STEM Extracurricular Activities: Longitudinal Effects on Efficacy, Identity, and Postsecondary Majors*. Paper to be presented at AERA Annual Meeting, American Educational Research Association, Virtual because of COVID-19.

Zhao, T., **Perez-Felkner, L.,** & Yang, Y. *The Effect of High School Context on STEM Major Choice: A Structural Equation Model*. Paper to be presented at AERA Annual Meeting, American Educational Research Association, Virtual for COVID-19.

Mokher, C. G., Park-Gaghan, T.J. & Hu, S. (2021, April). *Exploring the varying impacts of four accelerated developmental education instructional strategies on college course-taking trajectories*. Paper presented at Annual meeting, American Educational Research Association, Orlando, FL.

Zhao, K., **Park-Gaghan, T.J., Mokher, C. G., & Hu, S.** (2021, April). *Who benefits more from the developmental education reform in Florida? The role of exempt status*. Paper presented at Annual meeting, American Educational Research Association, Orlando, FL.

Francis, C.B., & Kepple, C.R., Cox, B.E. (2021, April). *Examining equity of access at postsecondary institutions hosting Autism-specific college support programs*. Paper presentation at the Annual Meeting of the American Educational Research Association.