



FLORIDA STATE UNIVERSITY

COLLEGE OF EDUCATION

Office of Academic Services and Intern Support

**Learning and Cognition Doctoral Student Scholarly Engagement Requirement**

To meet the Scholarly Engagement requirement, doctoral students should interact with faculty and peers in ways that prepare them to be scholars who can independently acquire, evaluate, and extend knowledge, as well as develop themselves as effective communicators and disseminators of knowledge. The purpose of the Scholarly Engagement requirement is to ensure that doctoral students are active participants in the scholarly community.

Doctoral students in the L&C program can meet the Scholarly Engagement requirement by doing **at least three** of the following activities **each academic year** (May-April):

Scholarly Engagement Activity	Completed*
Attend 80% of "lab meetings" with major professor and/or other faculty	
Attend 80% of Learning and Cognition colloquia	
Present at L&C colloquium or other campus event (e.g., CORE)	
Work as a GRA on a faculty member's research project	
Volunteer to lead or participate in data collection and/or analyses of extant data	
Co-author a peer-reviewed manuscript with other students and/or with faculty	
Co-author a conference submission with other students and/or with faculty	
Assist with or independently complete a manuscript review for peer-reviewed journal	
Review submissions for a conference	
Attend a local/state/regional conference	
Attend a national/international conference	
Present at a local/state/regional conference	
Present at a national/international conference	
Satisfactorily complete a DIS or Supervised Research with a written "product" (i.e., literature review, study design, study data analysis)	
Volunteer as an academic mentor/tutor, global/program ambassador, etc.	
Hold a leadership role in an academic club/organization	

\*Student has provided evidence of completion in his/her annual evaluation materials (i.e., in the vita) if data are not collected by the Program (e.g., colloquium attendance, presentation) or Department (e.g., travel authorization, GRA appointment).

- Student has met the annual Scholarly Engagement Requirement
- Student has **not** met the annual Scholarly Engagement Requirement (Feedback for improvement and a remediation plan to be discussed with your major professor can be found on the final page of this Annual Review form.)