



FLORIDA STATE UNIVERSITY

COLLEGE OF EDUCATION

Office of Academic Services and Intern Support

School of Teacher Education Doctoral Scholarly Engagement Requirement

Please consult the current Florida State University *Graduate Bulletin* for an overview of the Scholarly Engagement requirement for all doctoral students in the university. To meet the Scholarly Engagement requirement, doctoral students in the Curriculum & Instruction (C&I) program must submit to their faculty advisor evidence of additional Scholarly Engagement activities.

Each year prior to candidacy, doctoral student must complete a minimum of nine (9) graduate credit hours in a consecutive 12-month period AND submit to their major professor evidence of a minimum of three (3) Scholarly Engagement activities in consultation with the major advisor. These activities may include:

- attending students' defenses of their work (preliminary examination, prospectus and/or dissertation defenses);
- attending or presenting in seminars, conferences or workshops;
- engaging in research projects beyond the requirements of coursework;
- and other scholarly work as determined by the major advisor.

This requirement needs to be fulfilled each year, and undergraduate credit hours (4000-level or below) do not count towards this requirement. Students who do not meet this requirement will be required to make up their engagement in the following year.

The goal of the Scholarly Engagement Requirement is to prepare students to be scholars who can independently acquire, evaluate, and extend knowledge, as well as develop themselves as effective communicators and disseminators of knowledge. The purpose of the Scholarly Engagement requirement is to ensure that doctoral students are active participants in the scholarly community.