



FLORIDA STATE UNIVERSITY

COLLEGE OF EDUCATION

Office of Academic Services and Intern Support

Combined Program in Counseling Psychology and School Psychology Doctoral Scholarly Engagement Requirement

Scholarly engagement is embraced by Florida State University to ensure that all doctoral students are provided opportunities to become independent scholars who participate in the global academic and intellectual community.

Graduate students in the doctoral program in combined counseling psychology and school psychology are encouraged and supported by faculty to actively participate in classes; attend seminars, symposia and conferences- locally, nationally, and internationally; engage in collaborative research with their major professor and others; and utilize on-campus and off-campus clinics and community facilities to further their clinical skills. One preeminent goal of the combined program is to prepare doctoral students to be scientist-practitioners who can independently acquire, evaluate, and extend knowledge, as well as develop themselves as effective communicators, disseminators of knowledge, and leaders in the global community.

Each year, doctoral students in the combined program work closely with their major professor to establish annual and longer-range goals for scholarly engagement. Core program faculty assesses progress toward these goals during the semi-annual evaluation of all students in the combined program.

It is expected that students will select activities, in consultation with their major professor, that are congruent with their career goals and program mission and goals. It is expected that each student will be actively engaged in at least two of the following activities each academic year. Sample activities that doctoral students in the combined program would likely select to meet the scholarly engagement requirement include:

- Participate in a research team
- Engage in collaborative research and development activity with core program faculty
- Attend and volunteer to participate in College events (for example, COE week; Marvalene Hughes Conference; Cottingham Annual Conference)
- Attend a campus-wide professional development event (for example, Preparing Future Faculty, PIE, library-sponsored professional development events, Graduate School events, Digitech)
- Attend a state, regional, national, and/or international conference (for example, APA, AERA, FPA, NASP, NAGC, ACA)
- Serve in a leadership role on a committee or hold an office in a professional organization
- Collaborate with major professor in preparing and submitting a scholarly manuscript for publication consideration to a peer-review journal and/or a book chapter
- Author and submit a scholarly manuscript for publication in a peer-review journal
- Complete a DIS or Supervised Research course with a written product (for example, a literature review, secondary analysis, thematic paper) that could serve as the basis for a published article