



FLORIDA STATE UNIVERSITY

COLLEGE OF EDUCATION

Department of Educational Psychology & Learning Systems

Doctoral Scholarly Engagement Requirement

Updated August 12, 2022

“The purpose of the Scholarly Engagement requirement is to ensure that doctoral students are active participants in the scholarly community. To meet the Scholarly Engagement requirement, doctoral students should interact with faculty and peers in ways that may include enrolling in courses; attending seminars, symposia, and conferences; engaging in collaborative study and research beyond the university campus; and utilizing the library, laboratories, and other facilities provided by the university. The goal is to prepare students to be scholars who can independently acquire, evaluate, and extend knowledge, as well as develop themselves as effective communicators and disseminators of knowledge.”

([FSU Graduate Bulletin 2022–23](#), page 103)

Scholarly engagement is an important part of being a successful doctoral student in the ISLT program. Coursework is an essential part of scholarly engagement, and in particular doctoral research courses are foundational to a student's development as a scholar. However, meeting course requirements alone does not satisfy the program's requirements for scholarly engagement. ISLT doctoral students are expected to participate in a combination of program, college, university, and professional activities.

Engagement should be appropriate to one's progress within the program. For example, first year doctoral students might focus primarily on attending events and establishing relationships with their advisors, the rest of the faculty, and their peers. Second year doctoral students will begin to be actively engaged in research projects with their advisors and peers, provide service at FSU and within the local community, and explore ways to be involved in both professional organizations and the dissemination of scholarly work. Doctoral candidates will likely focus most heavily on assuming leadership positions, disseminating research findings, and maintaining an active presence in professional organizations.

Each year, ISLT doctoral students will work with their advisors to set goals for scholarly engagement. Progress toward those goals will be assessed during the ISLT annual evaluation of doctoral students in the spring semester.

Sample activities in which students may participate include:

- **Program Level**
 - Participate in regular meetings with ISLT faculty and students (e.g., join a research group)
 - Conduct collaborative research and development work with ISLT faculty and students
 - Participate in events sponsored by the ISLT program
 - Serve the ISLT program via participation in the Instructional Systems Student Association and volunteer work in support of ISLT initiatives and events
- **College/University Level**
 - Attend college events (e.g., COE Week, Marvalene Hughes Conference)
 - Attend campus professional development events (e.g., Preparing Future Faculty, PIE, library-sponsored events, graduate school events, Digitech)
- **Profession/Community**
 - Attend and present at conferences
 - Submit to and review for academic journals
 - Attend events sponsored by local and national professional organizations
 - Volunteer for local education-related events
 - Serve on a committee or hold an office in a professional organization