

Degree Requirements: English Education MS (Non-Certification Track)

The C & I degree requires a minimum of 32 credit hours, with 9 additional hours of specialized courses to be eligible for community college teaching. All students completing the C&I degree must complete either a classroom-based action research project OR pass the comprehensive exam.

Core Program Categories (taken by all master's candidates)- 12-15 semester credit hours

Category	SCHs	Category Description
Curriculum LAE5637 Problems and Trends in Secondary English	3	This category addresses critical issues of PK-12 curriculum. A broad range of scope, sequence, and integration issues would include: 1.) The historical, philosophical, psychological, and social foundations upon which curriculum is constructed; 2.) The development and use of national and state standards; and 3.) Applications in contemporary design (aims, goals, implementation, and assessment alternatives).
Teaching and Learning LAE5064 Reader Response to Literature: Research and Practice	3	This category addresses considerations and decisions addressing the needs of learners, selection of teaching methods, and the social interactions necessary to enhance the quality of the learning environment. Tenets of learning theory applied as best practice (e.g., Universal Design for Learning, Response to Intervention, et. Al.) would be represented in this core category.
Instructional Technology LAE5867 Enhancing Teaching with Technology	3	This category addresses considerations, decisions, and critical issues relevant to enhancing instructional effectiveness and efficiency through the use of web tools, social media, and immersive environments, productivity tools, project-based learning, et al. Consideration is also given to effective online/asynchronous teaching and learning best practices.
Research and Scholarship LAE5736 Written Composition in the Secondary School: Theory	3-6	This category broadly addresses the interpretation, use, and conduct of research. Masters candidates will design studies, collect relevant information in a field-based environment, and interpret results that lead to instructional improvement and enhanced student achievement. Candidates specifically interested in

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and Research		continuing studies at the doctoral level will, in addition, complete EDF5481 (Methods of Educational Research, 3 SCH).
Majors- 18-21 semester credit hours		
Specialization courses in English Education, Reading/Language Arts, English (minimum of 9 hours, 18 required for eligibility for community college teaching), or other minor areas, e.g., GRADUATE courses in LAE, RED, LIT, AML, CRW, ENC, ect.	18-21	In addition to core program categories (required of all students), master's degree candidates will complete a major that reflects an individual specialty area (e.g., Early Childhood Education, English Education, Mathematics Education, etc.).