



FLORIDA STATE UNIVERSITY

COLLEGE OF EDUCATION

Department of Educational Leadership & Policy Studies

Scholarly Engagement Policy **Face to Face Doctoral Students (Ed.D. or Ph.D.)** **Updated January 2019**

The goal of the Scholarly Engagement requirement is to prepare doctoral graduates who can acquire, evaluate, communicate, and extend knowledge through active participation in the scholarly community.

Annual Confirmation of Scholarly Engagement: Each year, as part of the annual review process, doctoral students must demonstrate to their faculty advisor's satisfaction either 1) completion of any benchmark activity *or* 2) concrete progress toward the completion of any benchmark activity.

Prerequisites to be completed *before* key milestones in doctoral progression: Certain benchmarks *must be completed before* students are allowed to 1) take the preliminary exam, 2) defend a proposal/prospectus, and 3) register for graduation.

BENCHMARKS FOR SCHOLARLY ENGAGEMENT

Before Preliminary Exam

- Develop a Curriculum Vitae (CV) (required)
- Complete the FSU Responsible Conduct of Research certification (required)
<http://humansubjects.magnet.fsu.edu/training/trainingslides.html>
- and* at least one of the following:
 - Attend the Marvalene Hughes CORE Conference hosted by the COE or
 - Attend/watch at least 2 Relevant Research Roundtable (R3) presentations

Before Prospectus Defense

- Update CV (required)
- Attend at least 1 prospectus defense as an observer (required)
- Attend at least 1 dissertation defense as an observer (required)
- and* at least one of the following:
 - Attend at least 1 state, regional, or national conference (professional or research association)
 - Attend an FSU professional development seminar/workshop (HESA, LEARN, or other department)

Before Graduation

- Update CV (required)
- And at least one of the following:
 - Present as first or second author/presenter at a national conference
 - Present as the first author/presenter at a state or regional conference
 - Submit an article as the first or second author in a peer-review journal



Scholarly Engagement Policy ***Online EdD Students***

The goal of the Scholarly Engagement requirement is to prepare doctoral graduates who can acquire, evaluate, communicate, extend, and apply knowledge through active participation in the scholarly practitioner community.

Annual Confirmation of Scholarly Engagement. Each year, as part of the annual review process, doctoral students must demonstrate to their major professor's satisfaction either 1) completion of any benchmark activity *or* 2) concrete progress toward the completion of any benchmark activity.

Prerequisites to be completed before key milestones in doctoral progression: Certain benchmarks *must be completed before* students are allowed to 1) take the preliminary exam, 2) defend a prospectus, and 3) register for graduation.

BENCHMARKS FOR SCHOLARLY ENGAGEMENT

Before Preliminary Exam

- Develop a resumé
- Complete the CITI human subjects training (to be completed in EDF6486)
- *And* at least one of the following:
 - o Attend a professional development conference/meeting or
 - o Attend/watch at least 2 Relevant Research Roundtable (R3) presentations

Before Prospectus Defense

- Updated resumé
- *And* at least one of the following:
 - o Attend at least 1 state, regional, or national conference (professional or research association)
 - o Attend/watch an FSU professional development seminar/workshop

Before Graduation

- Updated resumé
- *And* at least one of the following:
 - o Present at a national, state, regional, or local conference/professional development seminar or
 - o Submit an article to a professional organization newsletter and/or journal.

(Filed: 3.13.19)