

Educational Leadership & Policy
Online Ed.D. Program
Scholarly Engagement Policy

The goal of the Scholarly Engagement requirement is to prepare doctoral graduates who can acquire, evaluate, communicate, extend, and apply knowledge through active participation in the scholarly practitioner community.

Annual Confirmation of Scholarly Engagement. Each year, as part of the annual review process, doctoral students must demonstrate to their major professor's satisfaction either 1) completion of any benchmark activity or 2) concrete progress toward the completion of any benchmark activity. Students will submit a Scholarly Engagement Narrative in the EdD Student Portal at the end of the spring term each year.

Prerequisites to be completed before key milestones in doctoral progression: Certain benchmarks must be completed before the end of Years 1 and 2 and prior to graduation.

BENCHMARKS FOR SCHOLARLY ENGAGEMENT

During Year 1

- Develop a resumé or CV
- Complete the CITI human subjects training (to be completed in EDF6486)

And at least one of the following:

- Attend a professional development conference/meeting or
- Attend/watch at least 2 Relevant Research Roundtable (R3) presentations

During Year 2

- Updated resumé or CV

And at least one of the following:

- Attend at least 1 state, regional, or national conference (professional or research association)
- Attend/watch an FSU professional development seminar/workshop

Before Graduation

- Updated resumé or CV

And at least one of the following:

- Present the results of your DiP to key decisionmakers and stakeholders in your local context
- Present at a national, state, regional, or local conference/professional development seminar or
- Submit an article to a professional organization newsletter and/or journal