*Please note this guide is NOT a replacement for either the Graduate Handbook or the Department Student Policy Manual. The document is meant to help you plan your program of study in consultation with your advisor.
### Doctoral Seminars (21 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPM 6046</td>
<td>Seminar: Sport and Politics</td>
<td>3</td>
</tr>
<tr>
<td>SPM 6309</td>
<td>Seminar: Sport Marketing</td>
<td>3</td>
</tr>
<tr>
<td>SPM 6728</td>
<td>Seminar: Advanced Law in Sport &amp; Physical Activity</td>
<td>3</td>
</tr>
<tr>
<td>SPM 6931</td>
<td>Seminar: Strategic Management in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SPM 6932</td>
<td>Seminar: Advanced Topics in Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>SPM 6933</td>
<td>Seminar: Sports Analytics &amp; Economics</td>
<td>3</td>
</tr>
<tr>
<td>#####</td>
<td>Seminar TBD¹</td>
<td>3</td>
</tr>
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</table>

### Research Tools² (19 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPM 5102</td>
<td>Research Methods in Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>SPM 6700</td>
<td>Seminar in Sport Management Research</td>
<td>3</td>
</tr>
<tr>
<td>SPM 6746</td>
<td>Qualitative Inquiry in Sport and Physical Culture</td>
<td>3</td>
</tr>
<tr>
<td>SPM 6707</td>
<td>Applied Research Practices in Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>SPM 6735³</td>
<td>Applied Statistics in Sport Management I</td>
<td>3</td>
</tr>
<tr>
<td>EDF 5400⁴</td>
<td>Basic Descriptive and Inferential Statistics</td>
<td>4</td>
</tr>
</tbody>
</table>

### Elective Hours (15 hours)

15

### Dissertation (25 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPM 6980</td>
<td>A minimum of 25 hours. Students are required to be continuously enrolled in dissertation credits once they are admitted to candidacy.</td>
<td>25</td>
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</table>

### Minimum Total Hours for Doctorate Degree:

80

### Hoops and Hurdles⁵

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPM 6967</td>
<td>Qualifying Exam (after 18 hours of coursework)</td>
<td>0</td>
</tr>
<tr>
<td>SPM 8968⁶</td>
<td>Preliminary Exam (last semester of coursework)</td>
<td>0</td>
</tr>
<tr>
<td>SPM 8985</td>
<td>Dissertation Defense</td>
<td>0</td>
</tr>
</tbody>
</table>

The total hours recommended is just that, a recommendation. Students should plan to complete all pertinent course work during their time as a doctoral student.
Notes:

1. Each student will work with his/her advisor to identify content appropriate seminars to complete the doctoral seminar requirement.

2. The student, working with a major professor and advising committee, will identify prospective courses. Courses must be approved by the advisory committee. The following is a list of courses that past students have chosen. There are other courses that would suffice. Consult with your advisor prior to registering for any course.

Research Tools to choose from (these are ideas, not an exhaustive list):

- Basis Descriptive and Inferential Statistics (EDF 5400)
- Analysis of Variance (EDF 5402 or STA 5206)
- Applied Regression Methods (EDF 5401 or STA 5207)
- Applied Multivariate Analysis (EDF 5406 or STA 5406)
- Hierarchical Linear Models (EDF 5409)
- Non-parametric Analysis (EDF 5410 or STA 5507)
- Quasi-experimental Analysis Applications (EDF 5476)
- Qualitative Data Analysis (EDF 6479)
- Graduate Inquiry (EDH 5050)
- Research and Human Services (MHS 5710)
- Literature Review and Professional Writing (EDA 6930)
- Prospectus Development (EDH 6935)
- Quantitative Methods (EDF 6475)
- Qualitative Methods for program evaluation (EDF 5464)
- Measurement Theory I (EDF 5432)
- Measurement Theory II (EDF 5434)
- Methods of Educational Research (EDF 5481)
- Theory of Scaling (EDF 5435)
- Scale and Instrument Development (EDF 5447)
- Survey Research Methods (EDF 5449)
- SPSS Analysis (EDF 5488)
- HLM Topics (EDF 6937)
- Grant Writing

Note: Students must take at least one quantitative methods course prior to or during the Qualifying Examination semester. Students should take at least one qualitative methods course prior to the Preliminary Examination.

3. EDF 5400 is a required prerequisite for SPM 6735. It is also recommended that students take EDF 5401 prior to taking SPM 6735.

4. A student that completed EDF 5400 as part of a master’s degree program will consult with the major professor to identify a different research tools course(s) in place of EDF 5400 in the doctoral program of study.

5. Doctoral students must sign-up for the "Hoops and Hurdles" just like any other course. Students should register for the Qualifying Exam during their second semester. Students should enroll in the "Preliminary Exam" the semester in which they are scheduled to complete the exam.

6. The student will only be eligible to sit the preliminary exam after completion of all coursework listed in the "Doctoral Seminars" and "Research Tools" sections of the Program of Study. The student may be enrolled in elective coursework in the semester in which the examination takes place (or take elective coursework in subsequent semesters).
Scholarly Engagement

The intent of the Scholarly Engagement requirement is to ensure that students remain engaged in curricular and professional development activities that will prepare them to independently acquire, evaluate, and extend knowledge, as well as develop themselves as effective communicators and disseminators of knowledge. Please consult the current Florida State University Graduate Bulletin for an overview of university-level information pertaining to Scholarly Engagement for doctoral students.

In the Department of Sport Management, expectations for Scholarly Engagement for each doctoral student are determined by their matriculation status within the program, but generally includes the following activities and achievements:

- successfully completing coursework as outlined in the student’s program of study;
- sustained participation in Departmental colloquia meetings;
- advancing past the Qualifying Examination;
- advancing past the Preliminary Examination;
- active involvement in presenting and publishing research
- successful completion and defense of dissertation proposal
- successful completion and defense of dissertation

In each year of study, the expectations outlined below must be met. Completion of the various elements and/or activities will be documented in a student’s annual evaluation report. Scholarly engagement requirements MUST be met for a student to receive a satisfactory annual evaluation.

Year 1
(1) It is expected that each student will complete a minimum of twenty-seven (27) graduate credit hours (courses must be 5000-level or above) in a 12-month consecutive period.

(2) It is expected that each student will attend and participate in all doctoral colloquium meetings taking place in the Fall and Spring semesters respectively.

(3) It is expected that each student will participate in a supervised teaching experience during the first year in preparation for a prospective teaching assignment.

(4) It is expected that each student will successfully pass the Qualifying Examination in order to move forward to Year 2 of the degree program.

Year 2
(1) It is expected that each student will complete a minimum of twenty-seven (27) graduate credit hours (courses must be 5000-level or above) in a 12-month consecutive period.

(2) It is expected that each student will attend and participate in all doctoral colloquium meetings taking place in the Fall and Spring semesters respectively.

(3) It is expected that each student will participate in a research project under the supervision of a faculty member in the Department of Sport Management. Research activity may derive from a faculty member's work or from student-initiated research projects.

(4) It is expected that each student will consult their major professor and appropriate faculty to identify content areas and prepare reading lists. Reading lists must be completed by April 1st in the second year of the doctoral program.

(5) It is expected that each student will pass the Preliminary Examination during the summer semester of Year 2.
Year 3
(1) It is expected that each student will complete a minimum of twelve (12) graduate credit hours (courses must be 5000-level or above) in a 12-month consecutive period. Students who have advanced past the Preliminary Examination should be enrolled in no less than 9 hours of Dissertation credits (unless taking additional coursework as outlined in the student’s Program of Study).

(2) It is expected that each student will attend and participate in all doctoral colloquium meetings taking place in the Fall and Spring semesters respectively.

(3) It is expected that each student will complete the dissertation prospectus prior to the end of Year 3 (end of a student’s third summer term).

(4a) It is expected that each student will submit scholarly work for an oral or poster presentation at an annual conference hosted by a professional association in the field (e.g., NASSM, SMA, NASSS, etc.).

and/or

(4b) It is expected that each student will submit for publication a scholarly work in a peer-reviewed outlet.

Year 4
(1) It is expected that each student will complete a minimum of twelve (12) graduate credit hours (courses must be 5000-level or above) in a 12-month consecutive period. Students who have advanced past the Preliminary Examination should be enrolled in no less than 9 hours of Dissertation credits (unless taking additional coursework as outlined in the student’s Program of Study).

(2) It is expected that each student will attend and participate in all doctoral colloquium meetings taking place in the Fall and Spring semesters respectively.

(3) It is expected that each student will complete the dissertation in Year 4.

Recognizing the potential for delays in programming, a student may not complete the dissertation by the end of Year 4. At a minimum, it is expected that each student, on a semester basis, will provide evidence of substantial progress toward completion of the dissertation to his/her dissertation committee chair. Such evidence must be provided each semester until the dissertation is completed.

(4a) It is expected that each student will submit scholarly work for an oral or poster presentation at an annual conference hosted by a professional association in the field (e.g., NASSM, SMA, NASSS, etc.).

and/or

(4b) It is expected that each student will submit for publication a scholarly work in a peer-reviewed outlet.
Program of Studies Supplement

**FOR DEPARTMENTAL RECORDS ONLY**

Please Note – This form is to be completed and signed within the Department, and is a supplement to (not a replacement for) the College of Education’s program of study form.

STUDENT NAME: _____________________ _____________________

<table>
<thead>
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<th>Transferred Credits (up to 6 hours allowed)</th>
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<table>
<thead>
<tr>
<th>Doctoral Seminars (21 hours)</th>
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<tbody>
<tr>
<td>Course Number</td>
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<table>
<thead>
<tr>
<th>Electives</th>
<th>(15 hours)</th>
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<td>Course Number</td>
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<table>
<thead>
<tr>
<th>Research Tools</th>
<th>(minimum of 19 hours)</th>
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<tbody>
<tr>
<td>Course Number</td>
<td>Course Title</td>
</tr>
<tr>
<td>-----------------</td>
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## Hoops and Hurdles

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<tr>
<td>SPM 6967</td>
<td>Qualifying Examination</td>
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<td></td>
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<tr>
<td>SPM 8968</td>
<td>Preliminary Examination</td>
<td>0</td>
<td></td>
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<tr>
<td>SPM 8985</td>
<td>Dissertation Defense</td>
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## Dissertation (Minimum of 25 hours)

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<th>Course Number</th>
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<tbody>
<tr>
<td>SPM 6980</td>
<td>Dissertation</td>
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Total Hours to be Completed for the Doctoral Degree (minimum 80): _____________

Semester in which Dissertation Defense / Graduation is Planned: _________________
SUPervisory Committee:

<table>
<thead>
<tr>
<th>Committee Member NAME</th>
<th>Committee Member’s Signature</th>
<th>Dept/Program</th>
<th>Directive Status</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>Outside Member</td>
<td>Signature of outside member not needed on this form.</td>
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<table>
<thead>
<tr>
<th>Graduate Program Coordinator Name</th>
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<tbody>
<tr>
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</tbody>
</table>

Date Processed: ________________________________
**DOCTORAL COURSE SCHEDULING GUIDELINES**

**First Year (Fall and Spring)**
- Priority 1  Take Doctoral Seminars
- Priority 2  Take Research Tools courses (one stats course)
- Priority 3  Qualifying Examination (Spring)
- Priority 4  Take Electives

**First Year (Summer)**
- Priority 1  Take Research Tools courses
- Priority 2  Take Doctoral Seminars
- Priority 3  Take Electives

**Second Year (Fall and Spring)**
- Priority 1  Take Doctoral Seminars
- Priority 2  Take Research Tools courses
- Priority 3  Take Electives and “outside specialization courses”

**Second Year (Summer)**
- Priority 1  Take Doctoral Seminars (if necessary)
- Priority 2  Take whatever else may be needed to finish coursework
- Priority 3  Preliminary Examination

**Subsequent year(s)**
- Priority 1  Preliminary Examination (if not completed in Summer)
- Priority 2  Dissertation Hours (Prospectus & Defense)

When courses are offered (subject to change – please check with Department and advisor)

**Master’s Elective courses:**

**FALL:**  Sport Law, Sport and the Media, other Masters Electives

**SPRING:**  Sport Marketing, Strategic Management, other Masters Electives

**Doctoral Seminars:**

**FALL:**  Research Methods in Sport Management (Year 1); Sport & Politics (Year 1); Sport Management Research (Year 2); Strategic Management in Sport (Year 2); Applied Statistics in Sport Management (I) (Year 2)

**SPRING:**  Qualitative Inquiry in Sport & Physical Culture (Year 1); Seminar: Advanced Law and Sport (Year 1); Seminar: Sport Marketing (Year 2)

**SUMMER:**  Sport Analytics & Economics (Year 1 or 2); Advanced Topics (Year 1 or 2); Applied Research in Sport Management (Year 2)

Discipline-based seminars: Offered throughout the year, check home department listings.

Research Tools courses: Offered throughout the year, need to check department listings.
Residency Reclassification

What is reclassification?

Reclassification is the process of becoming a Florida resident for tuition purposes after you have attended the university for a semester or more and after you have physically lived in Florida for at least 12 consecutive months. You must physically reside in the State of Florida for at least 12 months and possess three forms of documentation before you can reclassify your residency status to in-state.

What do I need to do in order to be reclassified?

Reclassification requires certain supporting documents in order to prove your status as a Florida resident. Undergraduate and graduate students have different reclassification requirements. Graduate students who wish to reclassify will need to provide the following documents:

**Legal tie:**

- A Florida driver’s license
- A Florida vehicle registration
- or A Florida voter registration

You must obtain at least one of these legal ties to the State of Florida in order to reclassify your residency status to in-state. We can also accept declarations of domicile as a legal tie. At least one of these documents must be issued at least 12 months prior to the first day of classes for the semester you’re seeking reclassification. For example, if you are seeking reclassification for the fall semester of 2020, at least one of these documents must be issued at least 12 months prior to the first day of fall classes; on or before **August 24th, 2019**. It is never a bad idea to obtain as many of these documents as possible in case we need to request additional documentation.

**Physical tie:**

- Two lease agreements showing a presence in Florida for at least 12 consecutive months
- or Proof of a permanent home (warranty deeds/homestead exemptions)

Your physical tie is meant to show a physical presence in the State of Florida for at least 12 consecutive months. If you rent, you will need to provide two lease agreements. Be sure that the lease agreements you provide have been signed by yourself as well as your landlord. We need to be able to see that the lease was signed and is valid. We require two lease agreements because most lease agreements are a few days short of a full year. If you own a permanent home, we can accept a copy of your warranty deed or homestead exemption. These physical ties must meet the same 12-month requirement as the legal tie.
**Basis:**

- A copy of your Graduate Assistantship Verification Form

You can think of the basis as your reason for coming to Florida. Since Florida laws and statutes state that you cannot come to Florida strictly for educational or tuition purposes, you must show that your coming to Florida was not strictly for educational purposes. Since Graduate Assistantships are a form of employment, we can accept a copy of your Graduate Assistantship Verification Form as your basis. This can be obtained from your department.

**Reclassification form**

This can be thought of as the “cover letter” to the documents you submit. The reclassification form can be found on the Admissions website (at admissions.fsu.edu/residency at the bottom of the page). This form indicates your name, email address, and lets us know you are pursuing reclassification and for which semester.

To recap; the documents you need to submit are:

- **Legal tie** - A Florida driver’s license, Florida vehicle registration or Florida voter registration- issued 12 months prior to the first day of classes for the semester you are seeking reclassification

- **Physical tie** - Two lease agreements or a warranty deed or homestead exemption. This must meet the same 12-month requirement as the legal tie

- **Basis** - your graduate assistantship verification form

- **Reclassification form** (found at admissions.fsu.edu/residency)

**Submission:**

Most students will scan, copy or even just take pictures of these documents and turn them into our office as a packet. I usually recommend dropping them off in person. That way you can sit down with our reclassification officer and we can look over the documents together and ensure no further documentation is required. Reclassification materials can be brought to the Admissions Office in building A of the University Center, room A2500. If you are not on campus or dropping off reclassification documents is not an option, you can always email the documents to us as email attachments. Feel free to send any supporting documents to residency@fsu.edu. Please be sure to include your full name in the subject or somewhere in the message and let us know it is regarding residency reclassification. **The deadline to submit reclassification materials is mandated by the financial aid schedule; documents must be submitted by the fourth day of classes for the semester you are seeking reclassification.**

Once we receive all the required supporting documents, we are usually able to reclassify your residency status within a few days. We will always send you a notification email letting you know you’ve been reclassified or if further documentation is required. From that point forward, you will continue to receive the in-state tuition rates.

If you have any questions regarding the reclassification process, the required documentation, or if you need additional information please do not hesitate to contact the Admissions Office at (850) 644-6200. You can always speak to one of the residency officers who can answer any further questions you might have.