The School of Teacher Education at Florida State University (FSU) invites applicants for a tenure track position at the assistant or associate professor rank with expertise in Visual Disabilities Education. As a preeminent research institution, FSU upholds its responsibility to serve Florida citizens and beyond through innovation, creativity, and scholarship. We seek a colleague who embraces the belief that rigorous research and training teachers in the use of evidence-based practices are key to improving educational outcomes for individuals with visual impairment. The successful candidate will be expected to participate in research focused on preparing teachers of students with visual impairments and the individuals they serve, apply for external funding to support new projects, and mentor doctoral students in their scholarly endeavors. Leadership is an essential aspect of this position.

FSU strives to develop a deep understanding of, and respect for, diversity among students and colleagues. The School of Teacher Education is dedicated to the FSU strategic plan on diversity and inclusion. Therefore, priority will be given, first to candidates with a commitment to creating a pipeline for diverse students beyond the department/institution; and second, to candidates with experience incorporating diverse and inclusive practices in their pedagogy. Our goal is to prepare teaching professionals who not only transform the lives of their students, but also seek to improve their schools, communities, academic disciplines, and professions. For information about the College of Education, visit education.fsu.edu. For more information about the program, visit education.fsu.edu/visual-disabilities.

**QUALIFICATIONS**

- A solid foundation in visual disabilities education
- Earned doctorate in visual disabilities, special education, or a closely related field
- Commitment to and experience working with diverse student populations
- Certification as a teacher of students with visual impairments
- At least 3 years of successful PreK–12 work with students with visual impairments
- Strong organizational and interpersonal skills
- Candidates at the associate professor rank should have an established record of high-quality scholarship (e.g., recent publications in peer reviewed journals, recent presentations at national or international conferences, etc.).
- Candidates at the assistant professor rank should show strong potential for high-quality scholarship through research training and emerging publication record

**RESPONSIBILITIES**

- Engage in a well-defined scholarship agenda focused on visual disabilities
- Advise master’s and doctoral students
- Serve on student graduate student committees
- Prepare research and training grant proposals to external funding agencies
- Support and expand existing partnerships/relationships with regional providers of services to individuals with visual impairments and national colleagues
- Teach undergraduate and graduate courses in visual disabilities
- Supervise field experiences (i.e., practicum and internship)
- Provide service to schools, the University, Department, College, and the profession
- Work with faculty and staff to market and maintain the program
PREFERENCES

- Experience in writing research and/or training grants
- Recent successful work on an externally funded research or training grant
- Experience advising graduate students
- Experience with pre-service and in-service teacher preparation
- Expertise in orientation and mobility or working with

HOW TO APPLY

Interested candidates should submit an online application at jobs.fsu.edu. Applicants are required to complete FSU’s online application, providing all educational details and a curriculum vitae. Review of candidates will begin immediately and will continue until the successful applicant is identified. A complete application includes the following materials:

- Cover letter detailing your interest in this position and how you meet the required and preferred qualifications. Include information about your background and experience in visual disabilities education and research preparation.
- Statement (1–3 pages) explaining how your scholarship, teaching, and/or other experiences have demonstrated a commitment to visual disabilities education
- One writing sample (e.g., book chapter, chapter from your dissertation, journal article, work under review, or work in progress)
- Contact information for three references including name, title, and contact information

CONTACT

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EQUAL EMPLOYMENT OPPORTUNITY

Florida State University is an Equal Opportunity/Access/Affirmative Action/Pro Disabled & Veteran employer. FSU’s Equal Opportunity Statement can be viewed at hr.fsu.edu/PDF/Publications/diversity/EEO_Statement.pdf