Student Admissions, Outcomes, and Other Data

Combined Doctoral Program in Counseling Psychology and School Psychology

Florida State University

Time to Completion for All Students Entering the Program

Outcome	Year in which Degrees were Conferred																						Total	
	2010 2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017 2018		2018-2019		2019-2020		2020-2021			
Total number of students with doctoral degree conferred on transcript	4		11		6		13		6		15		10		7		11		4		10		**97**	
Mean number of years to complete the program	6.18		5.44		4.87		5.38		4.94		5.03		5.87		5.19		5.7		6.08		4.76		**5.4**	
Median number of years to complete the program	5.66		4.83		5		5		5		5		5		5		5.7		6		5		**5.11**	
Time to Degree	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Students in less than 5 years	3	75	3	27	2	33	4	31	2	33	4	27	1	10	1	14	2	18	1	25	4	40	**27**	**27**
Students in 5 years	0	0	1	9	2	33	4	31	3	50	8	53	5	50	4	72	4	36	1	25	5	50	**37**	**38**
Students in 6 years	0	0	3	27	1	17	2	15	1	17	2	3	1	10	0	0	3	28	0	-	1	10	**14**	**14**
Students in 7 years	0	0	1	9	1	17	1	8	0	0	1	8	2	20	1	14	1	9	1	25	0	-	**9**	**9**
Students in more than 7 years	1	25	3	27	0	0	2	15	0	0	2	15	0	0	0	0	1	9	1	25	0	-	**10**	**10**

Note: Students entering the program with advanced standing and prior graduate work should consult the PhD Student Handbook, available at the program webpage to evaluate whether prior coursework is transferable to this program. Webpage for the Combined Counseling and School Psychology Program: http://education.fsu.edu/degrees-and-programs/counseling-psychology-and-school-psychology

Time to Completion for Students Entering the Program with a Bachelor's Degree

Outcome	Year in which Degrees were Conferred																						Total	
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021			
Total number of students with doctoral degree conferred on transcript	1		2		3		9		3		7		6		3		5		0		1		**40**	
Mean number of years to complete the program	11.75		7.38		6		6.4		5		5.36		6.28		5.19		5.7		0		6		**5.91**	
Median number of years to complete the program	11.75		7.38		6		6		5		5		5.67		5		5.7		0		6		**5.77**	
Time to Degree	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**	**0**
Students in 5 years	0	0	1	50	1	33	4	44	3	100	5	71	3	50	1	33	0	0	0	0	0	0	**18**	**45**
Students in 6 years	0	0	0	0	1	33	2	22	0	0	2	29	1	16.34	1	33	3	60	0	0	1	100	**11**	**27.5**
Students in 7 years	0	0	0	0	1	33	1	11	0	0	0	0	1	16.34	1	33	1	20	0	0	0	0	**5**	**12.5**
Students in more than 7 years	1	100	1	50	0	0	2	22	0	0	0	0	1	16.34	0	0	1	20	0	0	0	0	**6**	**15**

Time to Completion for Students Entering the Combined Program with Advanced Standing

Outcome	Year in which Degrees were Conferred																						Total	
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021			
Total number of students with doctoral degree conferred on transcript	3		9		3		4		3		8		4		4		6		4		9		**57**	
Mean number of years to complete the program	4.08		6.05		4		4.08		4.89		4.79		5.25		5.43		5.83		5.25		4.76		**4.95**	
Median number of years to complete the program	3.75		6		4		4		4.66		5		5		5.33		5.83		5		5		**4.87**	
Time to Degree	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	N	%
Students in less than 5 years	3	100	3	33	2	67	4	100	2	67	3	37.5	1	25	1	25	2	33.3	1	25	4	50	**26**	**46**
Students in 5 years	0	0	0	0	1	33	0	0	0	0	4	50	2	50	3	75	2	33.3	1	25	5	50	**17**	**30**
Students in 6 years	0	0	3	33	0	0	0	0	1	33	1	12.5	0	0	0	0	2	33.3	0	0	0	0	**7**	**12**
Students in 7 years	0	0	1	11	0	0	0	0	0	0	0	0	1	25	0	0	0	0	1	25	0	0	**3**	**5**
Students in more than 7 years	0	0	2	22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	25	0	0	**3**	**5**

Program Costs

Description of Costs	2021 -2022 First Year Student Cohort Cost
Tuition for full-time students – in state	$12,941
Tuition for full-time students – out of state	$29,989
Tuition per credit hour for part-time students	$N/A
University/institution fees or costs	$2,000-$4,000
Additional estimated fees or costs to students (e.g., books, travel, etc.)	$1,000

As indicated in the table above, the full-time graduate student tuition at FSU for Florida residents for 2015-2016 is $15,817.00 per year. For non-Florida residents, full-time tuition is $36,653.00 per year. In addition, students are required to have health insurance. The premium for a 2015-2016 policy purchased through Florida State University ranges from $1,990 to $2,150 per year for an individual. During the past 10 years, all students in the program that have requested funding have received it.

Student Admissions, Outcomes, and Other Data

Combined Doctoral Program in Counseling Psychology and School Psychology, Florida State University

Internship Placement – Table 1

Outcome	Year Applied for Internship																					
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students who obtained an APA/CPA-accredited internships	6	86	8	89	7	53	4	100	7	100	6	100	10	100	8	100	5	100	9	100	7	100
Students who obtained APPIC member internships that were not APA/CPA-accredited	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership internships (e.g. CAPIC) that were not APA/CPA-accredited	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited	1	14	1	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited	0	0	0	0	6	46	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internships	7	100	9	100	13	100	4	100	7	100	6	100	10	100	8	100	5	100	9	100	7	100
Students who sought or applied for internships including those who withdrew from the application process	7	-	9	-	13	-	4	-	7	-	6	-	10	-	8	-	5	-	9	-	7	-

Student Admissions, Outcomes, and Other Data

Combined Doctoral Program in Counseling Psychology and School Psychology, Florida State University

Internship Placement – Table 2

Outcome	Year Applied for Internship																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students who sought or applied for internships including those who withdrew from the application process	7	-	9	-	13	-	4	-	7	-	6	-	10	-	8	-	5	-	9	-	7	-
Students who obtained paid internships	6	86	8	89	12	92	4	100	7	100	6	100	10	100	8	100	5	100	9	100	7	100
Students who obtained half-time internships*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

*Only includes students that applied for internship and are included in the number that "sought or applied for internship" from "Internship Placement - Table 1."

Attrition

Variable	Year of First Enrollment																					
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Students in their first year of enrollment (i.e. new students)	12	-	8	-	10	-	9	-	9	-	9	-	10	-	12	-	13	-	10	-	14	-
Students whose doctoral degrees were conferred on their transcripts	8	67	5	62.5	2	20	0	0	0	0	0	0	0	0	0	0	0	0				
Students still enrolled in program	2	16.5	2	25	7	70	8	89	8	89	8	89	9	90	11	92	12	92	10	100	14	100
Students who are no longer enrolled for any reason other than conferral of doctoral degree	2	16.5	1	12.5	1	10	1	11	1	11	1	11	1	10	1	8	1	8	0	0	0	0

Licensing Data

Licensing Exam Pass Rate
The FSU Combined Program has demonstrated a **93.3% pass rate** EPPP Licensing Exam over the past five years.
Graduates of the combined program have been extraordinarily successful in passing the national psychology licensing exam (EPPP). The combined program's 95.70% pass rate over the last 5 years falls within the **top 5% of programs nationwide**, and **compares favorably with the most elite and competitive programs** in clinical, counseling, combined, and school psychology nationwide.

Licensure Outcome	2010-2020
Total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	97
Total number of these graduates (past 2-10 years) who became licensed psychologists in past 10 years	78
Licensure percentage	80%

Note: Licensure percentage derived from dividing number of program graduates who became licensed by number of total graduates between 2 and 10 years ago.

The APA Commission on Accreditation requires that doctoral programs in professional psychology to report on the number and percentage of program graduates who have become licensed psychologists within the preceding decade (minus the two most recent years). As can be seen from the table above, 89% of graduates from 2004-2014 have become licensed. A small percent of graduates reported that they are not licensed and have not pursued licensure because they do not require it for their job (e.g., a school psychology position which requires school psychology certification but not licensure as a psychologist or an academic faculty position). We were successful in obtaining information on virtually all graduates of the program.

Admission Data

Table 1 – Admission Criteria	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Mean GRE – Verbal Score	537.5	450	560	517.78	488.89*	490*	154.75	154	154	155.4
Median GRE – Verbal Score	525	470	535	520*	470*	470*	154.5	139.5		
Mean GRE – Quantitative Score	616.2	620	577.5	658.59	452.22*	600*	154	152	152	150
Median GRE – Quantitative Score	615	655	595	650*	450*	590*	153.5	135		
Mean GRE – Analytical Score	4.21	4	4.44	4.22	4	4	3.75	4	4	4
Median GRE – Analytical Score	4.5	4	4.25	4	4	4	4	3.91		
Mean Undergraduate Score	3.58	3.57	3.5	3.64	3.92	3.61	3.61	3.08	3.73	3.67

*New scores (2014-2015 and 2015-2016 cohorts) were converted to old GRE scores using the ETS concordance table: https://www.ets.org/s/gre/pdf/concordance_information.pdf

Table 2 - Applicant Data	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number of applicants	93	66	55	52	60	69	64	88	50	93
Number accepted for admission	9	10	14	14	14	17	12	16	17	23
Number of accepted offers (size of incoming class)	8	10	8	9	9	10	12	13	9	13
Number of incoming students receiving financial support	8	8	8	9	9	10	10	11	9	13

Internship Placements 2010-2020

2018-2019	Child and Adolescent Behavioral Health/CMHC/Child Facility
	Cypress-Fairbanks Independent School District / Psychological Services
	Duke University Counseling and Psychological Services
	Greater Hartford Clinical Psychology Internship Consortium
	James H. Quillen VA Medical Center
	Lehigh University / University Counseling and Psychological Services
	North Florida/South Georgia VA Health System, Gainesville, FL
	The University of Texas Health Science Center at Houston-McGovern Medical School
	Tulane University School of Medicine- Child/Pediatric Psychology
	University of South Florida Counseling Center
2017-2018	UC Davis Medical Center – CAARE Center, Sacramento, CA
	Northern Illinois University Counseling Center, Dekalb, IL
	Florida State University/Louise Goldhagen Evaluation & Consultation Center, Tallahassee, FL
	North Florida/South Georgia VA Health System, Gainesville, FL
	Florida Department of Corrections, Zephyrhills, FL
	University of Maryland Counseling Center, College Park, MD
	Purdue University Counseling Center, West Lafayette, IN
	Texas State University Counseling Center, San Marcos, TX

	North Florida/South Georgia VA Health System, Gainesville, FL
	University of Florida Health Science Center – Pediatric Internship, Gainesville, FL
2016-2017	Denver Health Medical Center, Denver, CO
	Texas State University Psychology Internship, San Marcos, TX
	Astor Services for Children & Families, Middletown, NY
	Veterans Affairs Medical Center – Atlanta, Atlanta, GA
	University of Kentucky Counseling Center, Lexington, KY
	Georgia Tech Counseling Center, Atlanta, GA
2015-2016	Michael E. DeBakey VA Medical Center, Houston, TX
	Appalachian State University Counseling Center, Boone, NC
	VA Medical Center, Washington, DC
	American University Counseling Center, Washington, DC
	University of Pennsylvania Counseling Center, Philadelphia, PA
	Ohio State University Counseling Center, Columbus, OH
	University of Virginia Counseling Center, Charlottesville, VA
2014-2015	James A Haley Veterans Hospital - Trauma Psychology, Tampa, FL
	University of Illinois Urbana-Champaign Counseling Center
	Medical College of Georgia VA - Psychology of Women Track, Augusta, GA
	Utah State University Counseling Center, Logan, UT
2013-2014	Georgia State University Counseling Center, Atlanta, GA
	GeoCare / South Florida State Hospital, Pembroke Pines, FL
	Sheridan VA Medical Center, Sheridan, WY

	Johns Hopkins University Counseling Center, Baltimore, MD
	Appalachian State University Counseling Center, Boone, NC
2013-2014 Continued	Florida International University Counseling Center, Miami, FL
	Mid-Ohio Psych Services, Inc., Columbus, OH
	Nova Southeastern University Psych. Services Center, Ft. Lauderdale
	Alaska VA Healthcare System, Anchorage, AK
	St. Mary's Hospital, Children's Mental Health Services, Amsterdam, NY
	All Children's Hospital, Tampa, FL
	Psychological Center for Growth and Development, Thomasville, GA
	Tallahassee Memorial Hospital/Florida State University Student Disability Resource Center, Tallahassee, FL
2012-2013	Texas A&M University Counseling Center, College Station, TX
	University of Miami, Jackson Memorial Medical Center, Miami, FL
	University of Akron Counseling Center, Akron OH
	Northwestern University Counseling Center, Evanston, IL
	Vanderbilt University VA Medical INT Consort, Nashville, TN
	University of Florida Health Science Center, Gainesville, FL
	Oregon State University Counseling Center, Corvallis, OR
	Wilford Hall Medical Center, Lackland Air Force Base, San Antonio, TX
2011-2012	College of William and Mary Counseling Center, Williamsburg VA
	University of Memphis Counseling Center, Memphis TN
	Purdue University, West Lafayette IN

	Arkansas Division of Behavioral Health Services, Little Rock AR
	Virginia Beach City Public Schools, Virginia Beach VA
	Miami-Dade Department of Human Services, Miami
	Shands-University of Florida Medical Center/Trauma Center
2010-2011	VA Medical Center, North Chicago IL
	Applewood Centers, INC. Cleveland OH
	Arkansas Division Behavioral Health Services, Little Rock AR
	Berea Children's Home & Family Services, Cleveland OH
	ANCORA Psychiatric Hospital, Hammonton NJ
	Colorado Department of Corrections, Cannon City, CO
	Georgia Southern College, Student Counseling Services
	Renaissance Crossroads, East Petersburg PA
2009-2010	Tripler Army Medical Center, Honolulu HI
	VA New Jersey Health Care Center System, Lyons NJ
	Andrus Children's Center, Yonkers NY
	Miami-Dade Department of Human Services, FL
	Florida State University Counseling Center
2019-2020	Albany Psychology Internship Consortium, Albany, NY
	Central Texas Veterans Health Care System, TX
	Federal Medical Center (FMC) Devens, Ayer, MA
	George Mason University Counseling and Psychological Services, Fairfax, Virginia
	Multidisciplinary Center, Tallahassee, FL