

2017 Counselor Ed Alumni Survey

Gender	%	<i>n</i>
Male	19	4
Female	81	17

Ethnicity	%	<i>n</i>
African-American	14	3
Caucasian	67	14
Hispanic	14	3
Multiracial	5	1

Major Area of Study	%	<i>n</i>
Mental Health Counseling	76	16
Career Counseling	24	5

Current Employment Status	%	<i>n</i>
Full-time	67	14
Part-time	5	1
Looking for Employment	9	2
Enrolled in School full-time	19	4

Primary Employment Setting	%	<i>n</i>
4-year College or University	29	6
K-12 Institute	5	1
Community Agency	24	5
Self-Employed	9	2
Other	33	7

Outcome Questionnaire	<i>M</i>	<i>SD</i>
The Courses in my program of study were relevant to my career goals	1.67	.66
I am satisfied with the services I received in the PCS program	2.00	.89
I received sufficient training to make the ethical decisions that I have encountered since graduation	1.67	.80
I was well prepared for my first job after graduating from the PCS program	1.71	.72
Paperwork procedures were clearly documented and	1.90	1.04

explained

Opportunities existed for mentor relationships with PCS faculty	2.67	1.28
The PCS faculty were helpful during my transition to graduate study	2.24	1.14
PCS Faculty members cooperated with each other to ensure student learning, student success, and student provision of consistent information	2.05	.97
PCS faculty were helpful in my career planning and decision making	2.14	1.06
PCS faculty provided effective academic advising to ensure my timely completion of the program	1.90	.89
PCS faculty demonstrated genuine interest in helping students	1.67	.86
I was comfortable expressing different points of view to PCS faculty	2.05	.92
Success in the program depended on having positive, quality relationships with PCS faculty members	2.38	.92
PCS faculty were open to suggestions from students about program issues and possible improvements	2.62	1.07
Communication between PCS faculty and students was efficient and clear	2.52	1.08
I had an opportunity to attain an assistantship and/or work on PCS faculty grants, research, and related projects	2.33	1.32
My peers in the PCS program were an effective support system	1.86	.91
I could count on PCS faculty for support with both academic and personal challenges	2.24	1.04
PCS faculty members consistently treated students with respect	1.81	.81
Students consistently treated PCS faculty members with respect	1.95	.92

The program and PCS faculty respected my family life and personal commitments	1.86	.79
The PCS faculty were helpful in my transition from graduate school to professional life	2.38	1.16
I can critically read the literature in my field due to research/statistics skills taught by the program	1.81	.81
The program prepared me to work with clients from different cultural backgrounds	1.71	.85
The PCS faculty demonstrated an amount of commitment and professionalism equal to that which was expected by students	1.86	.85
The licensure and/or certification process for my field was clearly explained by the PCS faculty	2.81	1.33
The PCS program and FSU Career Center provide adequate job seeking and employment services	2.10	1.00
The PCS faculty encouraged involvement in professional organizations and state/national conferences	1.81	1.08
Overall, I was satisfied with Florida State University's Psychological and Counseling Services (PCS) program	1.90	.94
<hr/> Overall <hr/>	<hr/> 2.06 <hr/>	<hr/> .97 <hr/>

*Note: 1 = strongly agree, 2 = agree, 3 = neither agree or disagree, 4 = disagree, 5 = strongly disagree