

**2018 Counselor Education Program Alumni Survey
Two years out to the Present**

| Gender | % | n |
|-------------------|----------|----------|
| Male | 7.10 | 2 |
| Female | 85.70 | 24 |
| Prefer not to say | 7.10 | 2 |

| Ethnicity | % | n |
|------------------|----------|----------|
| African-American | 3.60 | 1 |
| Caucasian | 67.90 | 19 |
| Hispanic | 21.40 | 6 |
| Other | 7.10 | 2 |

| Major Area of Study | % | n |
|----------------------------|----------|----------|
| Mental Health Counseling | 64.30 | 18 |
| Career Counseling | 35.70 | 10 |

| Current Employment Status | % | n |
|----------------------------------|----------|----------|
| Yes, Full-time | 75.00 | 21 |
| Yes, Part-time | 3.60 | 1 |
| No, Looking for Employment | 14.30 | 4 |
| No, Enrolled in School full-time | 7.10 | 2 |

| Primary Employment Setting | % | n |
|-----------------------------------|----------|----------|
| 4-year College or University | 35.70 | 10 |
| Community Agency | 25.00 | 7 |
| Self-Employed | 7.10 | 2 |
| Not Employed Outside the Home | 10.70 | 3 |
| Other | 21.40 | 6 |

| Outcome Questionnaire (n=26) | M | SD |
|---|----------|-----------|
| The Courses in my program of study were relevant to my career goals | 1.65 | .56 |
| I am satisfied with the services I received in the PCS program | 1.96 | .87 |
| I received sufficient training to make the ethical decisions that I have encountered since graduation | 1.62 | .64 |
| I was well prepared for my first job after graduating from the PCS program | 1.77 | .82 |
| Paperwork procedures were clearly documented and | 2.69 | 1.44 |

explained

| | | |
|---|------|------|
| Opportunities existed for mentor relationships with PCS faculty | 2.58 | 1.33 |
| The PCS faculty were helpful during my transition to graduate study | 2.12 | 0.82 |
| PCS Faculty members cooperated with each other to ensure student learning, student success, and student provision of consistent information | 2.77 | 1.24 |
| PCS faculty were helpful in my career planning and decision making | 2.50 | 1.14 |
| PCS faculty provided effective academic advising to ensure my timely completion of the program | 2.00 | .89 |
| PCS faculty demonstrated genuine interest in helping students | 1.77 | .65 |
| I was comfortable expressing different points of view to PCS faculty | 2.27 | 1.25 |
| Success in the program depended on having positive, quality relationships with PCS faculty members | 2.42 | 1.17 |
| PCS faculty were open to suggestions from students about program issues and possible improvements | 2.23 | 0.77 |
| Communication between PCS faculty and students was efficient and clear | 3.04 | 1.28 |
| I had an opportunity to attain an assistantship and/or work on PCS faculty grants, research, and related projects | 2.27 | 1.28 |
| My peers in the PCS program were an effective support system | 1.69 | 1.12 |
| I could count on PCS faculty for support with both academic and personal challenges | 2.50 | 1.03 |
| PCS faculty members consistently treated students with respect | 2.04 | 1.04 |
| Students consistently treated PCS faculty members with respect | 2.19 | 1.06 |

| | | |
|---|------|------|
| The program and PCS faculty respected my family life and personal commitments | 2.31 | 1.01 |
| The PCS faculty were helpful in my transition from graduate school to professional life | 2.42 | 1.14 |
| I can critically read the literature in my field due to research/statistics skills taught by the program | 2.04 | .72 |
| The program prepared me to work with clients from different cultural backgrounds | 1.77 | .82 |
| The PCS faculty demonstrated an amount of commitment and professionalism equal to that which was expected by students | 2.15 | .97 |
| The licensure and/or certification process for my field was clearly explained by the PCS faculty | 2.88 | 1.31 |
| The PCS program and FSU Career Center provide adequate job seeking and employment services | 2.50 | 1.21 |
| The PCS faculty encouraged involvement in professional organizations and state/national conferences | 2.12 | 1.03 |
| Overall, I was satisfied with Florida State University's Psychological and Counseling Services (PCS) program | 1.88 | .65 |
| <hr/> Overall (Average) <hr/> | 2.21 | 1.01 |

*Note: 1 = strongly agree, 2 = agree, 3 = neither agree or disagree, 4 = disagree, 5 = strongly disagree